Bank View School *2026-2027 Issue #1*

Newsletter

Together we **B**elieve we can learn
Value each other and
work to **S**ucceed.

Principal Update

As we reach the end of the first half term of the new academic year, I would like to give a very warm welcome to all the learners, families and carers who are new to Bank View. We are delighted to have you with us.

I want to congratulate all of last year's Year 11 learners and sixth form students on their fantastic exam and accreditation results. I am so proud of every one of them. The path through school does not always run smoothly, and they have shown resilience, determination, and great maturity in achieving what they did. A huge thank you also goes to our dedicated and wonderful staff, and to all the parents and carers who supported our pupils and students to achieve to the best of their abilities.

Moving our youngest pupils from Croxteth has been one of the real successes of the year so far, and it is brilliant to see the primary department working and learning together at our Fazakerley site. At Speke, we have welcomed a new Year 7 group. At the other end of the school, our older pupils have started their Key Stage 4 courses, studying subjects they have chosen to help prepare them for adulthood and their next steps after school.

This half term, governors, leaders and all staff have been looking back on the school improvement work of the last two years, and we have agreed our priorities for the next two years. One of these is attendance. I would ask for your support in helping us make sure attendance is the best it can possibly be. If you need any help with your child's attendance, please get in touch. We can support you in lots of ways, and things are always easier when we work together.

You may have seen in the news the Government's White Paper and plans for SEND reform. We have been working with the LA on several areas to support SEND reform. In particular, as a school judged outstanding in all areas, we have an important role to play in the 'Experts at Hand' offer.

I hope you enjoy reading the newsletter and finding out about all the fantastic learning and great experiences happening across our school.



Juliette Gelling
Principal

Head of Schools Update

Welcome Back!

What a fantastic start to the 2026–27 school year! It has been wonderful to welcome our learners back and to welcome so many new learners and staff to the Bank View family across our Fazakerley and Speke sites.

The start of a new school year is all about settling in, building relationships and establishing positive routines that help everyone feel safe, confident and ready to learn. I'm incredibly proud of how our learners have adapted to the changes, embraced new experiences and supported one another as they settle into the year ahead. Particularly, how well our Croxteth learners have settled into their new home at Fazakeley.

I'm also delighted to share some fantastic news. Bank View School has been awarded Gold Rights Respecting Schools status by UNICEF! This is a significant achievement and recognises our commitment to ensuring that children's rights are at the heart of school life. It reflects the work of our whole school community in making sure every learner is valued, listened to and given opportunities to have their voice heard. A huge thank you to our staff, learners and families who have helped make this possible.

As we look ahead to the year, our focus remains on ensuring every learner has the opportunity to achieve their potential. We will continue to build strong foundations for learning, develop communication and independence, and provide meaningful experiences that help our learners grow in confidence and prepare for their futures.

As always, our vision is to ensure that every learner feels a sense of belonging, is supported to overcome barriers and is given every opportunity to Believe. Value. Succeed.

We look forward to another exciting year of learning, development and achieveing together.



Jamie-Rose Devine
Head of Schools

2026 – 2029
Rights Respecting Schools
UNITED KINGDOM
unicef
Gold Rights Respecting

Head of Fazakerley Update

A Fantastic Start to the Year

We have had a fantastic start to the new school year at Bank View Fazakerley.

Over the summer and into this term, building work has been completed on our site. Our learners now have even better spaces and resources to support their learning. We have also been delighted to welcome our primary classes from Croxteth, so all of our primary classes are now together at Fazakerley. The move has gone really well. Our primary learners have quickly become part of our school community, and everyone has given them a warm welcome.

In secondary, our two new Year 7 classes have settled in brilliantly. Learners across our other secondary year groups have also made a positive start. They are getting to know their new classes, routines and staff with confidence.

Our former Year 11 learners have made a great start as students in our sixth form. Our interns have also made an excellent start to their supported internship at the Holiday Inn.

Learning Beyond the Classroom

Our learners have already enjoyed lots of experiences outside the classroom. Our sports teams have taken part in competitions and represented the school with great effort, teamwork and sportsmanship. Our after-school and lunchtime clubs are back, giving learners the chance to try new activities, follow their interests and spend time with friends. Classes have also been out on trips in the local community, putting their learning into practice in real-life settings.

Welcome to Our New Teachers

We are pleased to welcome the new teachers who have joined our team this year: Mr Davies, Ms Harrison, Mr Kavanagh, Ms Heard, Ms Lees and Ms Martin.

We are very proud of everyone, and we are looking forward to a busy and exciting year ahead.

Gareth Davey
Head of School
Fazakerley



Head of Base Update

As we reach the end of our first half term, I would like to take the opportunity to celebrate what has been a fantastic start to the academic year. It has been a busy and successful few weeks, filled with new experiences, achievements and opportunities for our learners.

The Base Department continues to grow, and we are now proud to support learners across twelve classes over both sites. It has been wonderful to welcome new learners, their families and staff into our community and to see everyone settle so positively into school life. A special welcome goes to Mr Crook, who has joined us as our new Deputy Head of Base.

Throughout the half term, learners have engaged enthusiastically in a wide range of learning opportunities, developing their knowledge, confidence and independence across the curriculum. It has been particularly rewarding to see learners embracing new challenges, sharing their ideas and taking pride in their achievements. Staff have been delighted by the positive attitudes towards learning and the determination many learners have shown when faced with new experiences.

Beyond the classroom, learners have enjoyed a variety of Personal, Social and Development (PSD) opportunities, including activities such as visits to the local community, swimming sessions and the Inclusive Hub. These experiences support the development of independence, communication skills, social interaction and preparation for adulthood, whilst allowing learners to apply their learning in meaningful real-life situations.

We are incredibly proud of the progress learners are making towards their individual Education, Health and Care Plan (EHCP) outcomes. Whether working on communication, social interaction, independence or academic achievement, learners continue to make meaningful progress and demonstrate resilience every day. It is these small but significant steps that help build confidence and enable our learners to thrive.

We would also like to take this opportunity to wish Miss O'Reilly all the very best as she begins her maternity leave. We would like to thank her for her hard work, commitment and dedication to supporting our learners. She is a valued member of the Base team. We wish her and her family every happiness as they prepare for this exciting new chapter. Thank you to our learners for their hard work, our staff for their dedication and our families for their continued support. Together, we have made an excellent start to the year, and we look forward to celebrating many more successes as the year progresses.

We wish everyone a happy, restful and enjoyable half-term break



Trish Penney
Head of Base

Term Dates 2026-2027

Autumn Term 2026
Starts: Tuesday 1st September
Ends: Friday 18th December
Half term: Monday 26th October to Friday 30th October
Christmas break: Monday 21st December to Friday 1st January 2027



Spring Term 2027
Starts: Monday 4th January
Ends: Friday 26th March
Half term: Monday 15th to Friday 19th February
Easter break: Friday 26th March to Friday 9th April



Summer Term 2027
Starts: Monday 12th April
Ends: Wednesday 21st July
May day: Monday 3rd May
Half term: Monday 31st May to Friday 4th June



Inset Days:

- **Tuesday 1st September 2026**
- **Wednesday 2nd September 20262026**
- **Monday 7th December 2026**
- **Friday 12th February 2027**
- **Wed 21st July 2027**



School is closed to learners on these dates.

Who to Contact

If you need to discuss any concerns regarding your child, your first point of contact should be their Form Tutor/Teacher. They know your child best on a day-to-day basis and can often resolve any queries quickly.

We also have dedicated Pastoral HLTAs attached to each year group who can provide support with attendance and pastoral matters.

If your concern remains unresolved, or you require further support, please contact your child's Head of Year, who will be happy to assist and work with you to find the most appropriate resolution.

Communication Pathway:

1. Pastoral HLTA
2. Form Teacher
3. Head of Year

This process helps us ensure that queries are directed to the most appropriate member of staff and dealt with as efficiently as possible

Useful apps

schoolmoney

SchoolMoney is now live

You don't need to sign up to this system as it is done automatically through the school provided we have your up to date contact details. School will send a password which will give you access to your account.

Once you are up and running you can book in your child's school meals for the week and pay online. Any further queries please do not hesitate to contact the school office.

SeeSaw

Can all parents/carers ensure they have the Seesaw app downloaded?

This allows you to see all the pupils' work and achievements in class.

It also allows us to send any letters/information

You can download the Seesaw app from the app store/

Seesaw

Attendance Update

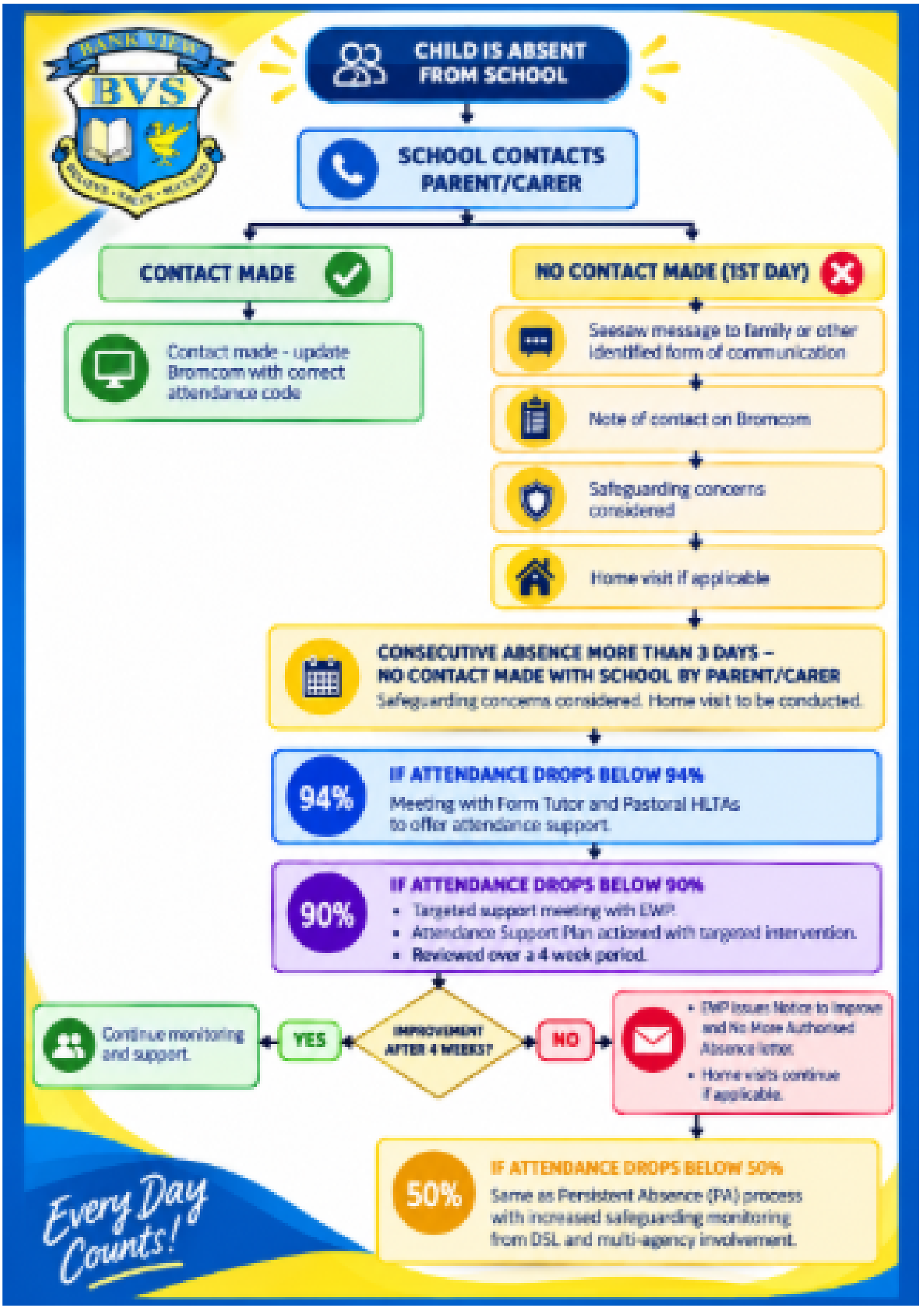
Coming to school every day helps your child feel settled, safe and ready to learn. Routines matter, and being in school regularly helps them build confidence, keep up with their learning and spend time with their friends. We understand that some days can be hard, and that getting to school is not always easy. If your child is finding it difficult to come to school, please talk to us. We are here to help. Please contact your child form teacher to discuss.

Punctuality

Punctuality is important at Bank View. If you child arrives late to school, they will be coded as an L in the register. This still counts as being in school, but it is good to know that being a few minutes late each day can mean missing important parts of the morning routine.

If your child arrives after the register closes (9.30am), they are marked with code U. This counts as an unauthorised absence for the morning, even though your child is in school, and it will lower their attendance figure. We know that mornings can be difficult, and some things are outside your control. If your child is finding it hard to get to school on time, please talk to your child's form team or the pastoral HLTA for their year group. We are always happy to help.

If your child travels on school transport and the transport are late this will not affect their attendance.


BVS
CHILD IS ABSENT FROM SCHOOL
SCHOOL CONTACTS PARENT/CARER
CONTACT MADE
Contact made - update Bromcom with correct attendance code
NO CONTACT MADE (1ST DAY)
Seesaw message to family or other identified form of communication
Note of contact on Bromcom
Safeguarding concerns considered
Home visit if applicable
CONSECUTIVE ABSENCE MORE THAN 3 DAYS – NO CONTACT MADE WITH SCHOOL BY PARENT/CARER
Safeguarding concerns considered. Home visit to be conducted.
94%
IF ATTENDANCE DROPS BELOW 94%
Meeting with Form Tutor and Pastoral HLTAs to offer attendance support.
90%
IF ATTENDANCE DROPS BELOW 90%
Targeted support meeting with DHP.
Attendance Support Plan actioned with targeted intervention.
Reviewed over a 4 week period.
IMPROVEMENT AFTER 4 WEEKS?
YES
Continue monitoring and support.
NO
DHP issues Notice to Improve and No More Authorised Absence letter.
Home visits continue if applicable.
50%
IF ATTENDANCE DROPS BELOW 50%
Same as Persistent Absence (PA) process with increased safeguarding monitoring from DSL and multi-agency involvement.
Every Day Counts!

Safeguarding Focus

Online Safety

Dear Parents and Carers

We would like to share information with you about online safety. Please see the Bedtime Stories YouTube link, which can be shared with your child, which will open up conversations at home about keeping safe online.

In addition, we have attached an excellent resource - an online digital guide for parents and carers which has been updated this month to include data, app-specific risks, government legislation, AI explanations and parental tips.

Please see the QR code which parents can use to provide guides personalised to their own internet provider and devices used at home.

Thank you



Safeguarding Focus

Parent Content Controls

Guidance for home online services

Scan the QR code below to view parental control guidance for common online services used at home.

- Phones and tablets
- Gaming and streaming
- Broadband and Wi-Fi
- Screen time and age-appropriate content

Scan here

What Does Achievement Mean to You?

As a school, we want to celebrate all forms of achievement and recognise that success can look different for every young person.

So, we would love to hear from our families and learners:

- What does achievement mean to you and your young person?
- How would you define achievement?
- What does achievement look like?
- What does it feel like?
- Is achievement about grades and qualifications, or could it be something more?

We are interested in hearing your thoughts and understanding what achievement and success really mean to our school community.

Parents, carers and young people: please scan the QR code and take a moment to share your response. Your views will help us to think about how we celebrate and recognise achievement across our school.

Your voice matters
we'd love to hear from you! 🌟

SCAN ME!

Thinking Moves:
Making Thinking Visible

This year, we continue to develop our learners' thinking skills through Thinking Moves, based on the Thinking Moves A–Z programme developed by Roger Sutcliffe.

Thinking Moves gives pupils and teachers a shared language for thinking, helping children to understand and talk about how they learn. Simple strategies such as AHEAD, BACK & PICTURE, KEYWORD, WEIGH UP, JUSTIFY and ZOOM OUT encourage pupils to question, reflect and make connections.

A key benefit is that Thinking Moves makes the often-hidden process of thinking visible and purposeful. Pupils can begin to recognise the strategies they use, consider whether they are effective and make choices about how to approach a task.

These moves can be used across all areas of the curriculum and support metacognition — thinking about our thinking. They encourage pupils to plan, monitor and evaluate their learning, helping them to become more independent, confident and resilient learners.

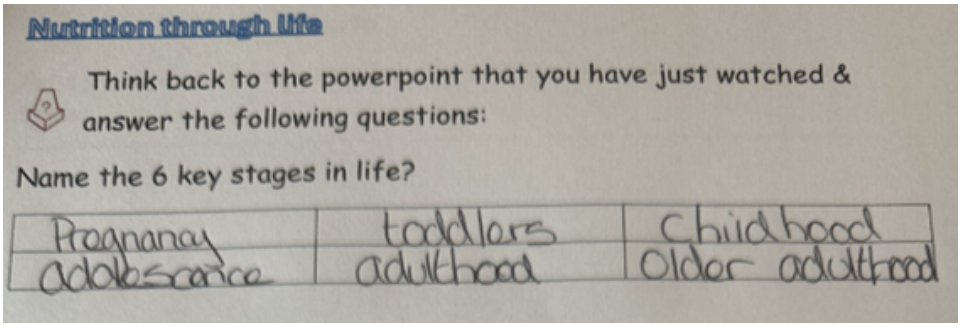
Best of all, Thinking Moves fits naturally into our existing lessons and can be used with children of all ages. By developing a shared language for thinking, we are helping our pupils understand not just what they are learning, but how they learn best.

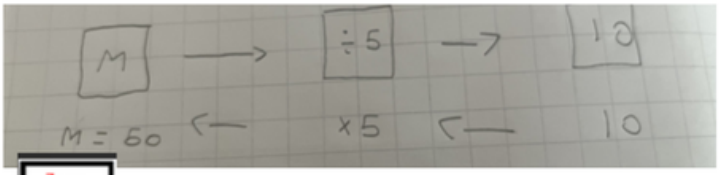
Look at an excellent example of thinking grooves in action below in the





Informal and formal discussion often use Look/Listen as well as Respond







Let's Zoom in on how they got the answer.

Thinking Moves A-Z

Gold Rights Respecting Schools Award

In July this year, Bank View School successfully achieved the Gold Rights Respecting Schools Award, the highest level of accreditation awarded by UNICEF. This prestigious recognition acknowledges our commitment to placing children's rights at the heart of everything we do and ensuring that the needs, voices, and wellbeing of our pupils are embedded throughout our curriculum, policies, and daily practice.

Achieving Gold status reflects the dedication and hard work of our entire school community. Staff consistently strive to create a positive, inclusive environment where every pupil feels valued, respected, and empowered to reach their full potential. We are incredibly proud of this achievement, which demonstrates our commitment to ensuring that the rights of all pupils are not only taught but actively promoted and lived throughout their journey at Bank View School.

This award is a testament to the strong relationships, high-quality support, and rights-respecting culture that make our school such a special place to learn and grow.



Super Kind Schools Award

As well as achieving our Gold Rights Respecting Schools Award, we were also delighted to receive a Merit Super Kind Schools Award. This award recognises our commitment to promoting kindness throughout every aspect of school life and encouraging pupils to take positive social action within their school and wider community.

Through a range of activities, campaigns, and everyday interactions, our pupils learn the importance of empathy, respect, inclusion, and supporting others. We actively celebrate and reward acts of kindness, helping to develop a culture where pupils feel valued, supported, and inspired to make a positive difference.

Achieving this award reflects the caring ethos that runs throughout Bank View School. We are incredibly proud of our pupils and staff, who work together to ensure that kindness is at the heart of everything we do, helping to create a happy, welcoming, and inclusive environment for all.

Welcoming Rico to Our School

We are delighted to welcome Rico, our new therapy dog, to school, along with his handler, Andrea.

Rico has already created a real buzz around school! Students have been incredibly excited to meet him, and there is already a long list of students hoping for the opportunity to spend some time with him. His gentle presence is bringing lots of smiles and excitement to the school community.

Therapy dogs can have a wonderfully positive impact in a school environment. Spending time with a calm and friendly dog can help students to feel more relaxed, reduce stress and anxiety, and improve their emotional wellbeing. For some students, having time with a dog can provide a quiet opportunity to take a break, reset and return to learning feeling calmer and more focused.

Therapy dogs can also help to build confidence, communication and social skills. Talking to or caring for a dog can encourage students to express their feelings and develop positive relationships in a relaxed and supportive environment.

Rico's visits will be carefully managed by Andrea, ensuring that students have the opportunity to spend time with him in a safe, calm and respectful way. We hope that Rico will become a much-loved member of our school community and provide a little extra comfort, encouragement and happiness to the students who spend time with him.
We are very excited about this new addition to school life — and judging by the length of the waiting list, our students certainly are too! 🐾



Primary News



We are delighted to have started the academic year with all five of our primary classes together on one site at Fazakerley. It has been wonderful to see how well our children have settled and the positive start they have made to the year.

We are incredibly proud of how our pupils have managed the move from Croxteth to their new setting. Alongside this, we have welcomed many new starters who have settled right in, getting to know their classmates, staff, and school routines. This smooth start reflects the care and preparation of our staff and the support of our families.

Across Jasper, Pearl, Emerald, Turquoise and Onyx, there has been plenty of exciting learning. Jasper and Pearl have been developing their independence, teamwork and friendship skills, alongside enjoying yoga, autumn sensory stories and outdoor exploration. Emerald have been practising their handwriting and developing cooking skills, including food safety, hygiene and using kitchen equipment. Turquoise have explored states of matter and created wonderful Roman mosaics, while Onyx have considered how to care for our environment and explored how authors build tension when describing the eruption at Pompeii.

Learning beyond the classroom has also been a highlight. Emerald and Turquoise have enjoyed Forest School and a visit to the historic Olympia Theatre, where they explored behind the scenes, tried circus skills and took part in group activities. Onyx have continued developing their martial arts skills at the Streetwise Hub, while Jasper enjoyed a bus trip to a local park.

Our weekly Primary Assemblies have brought us together to celebrate achievements and explore kindness, poetry, resilience and mental health. Yellow Day provided a lovely opportunity to focus on caring for ourselves and supporting one another.

Alongside this, we are continuing to develop our outdoor areas to offer more opportunities for play, exploration and learning. We are also in the final stages of preparing our new primary sensory room and look forward to sharing further updates.

Thank you to our families and staff for helping make this such a successful start to the year.
Well done to all our primary learners!

Primary News

Pearl Class



This half term, Pearl Class has been exploring our exciting topic, Autumn Colours. We have used this theme to help us settle into our new classroom and school environment while embedding important classroom routines and expectations. The learners have worked hard to learn daily routines, build confidence, and develop a sense of belonging within our class community.

Through our My Independence lessons, we have been getting ready for autumn adventures by practising key skills that support greater independence throughout the school day. In My Learning and Attention Autism sessions, learners have enjoyed a range of autumn-themed sensory activities, exploring seasonal colours, textures, sights and sounds with great enthusiasm.



A particular highlight this term has been seeing relationships blossom between learners, adults and peers. We have focused on getting to know one another, developing communication skills, and creating positive interactions throughout the day. We are incredibly proud of how well the learners have adapted to their new school and are excited to continue our learning journey together this year.

Emerald Class



What a wonderful start to the year we have had in Emerald Class! We have welcomed lots of new faces to Bank View, including myself as the class teacher, and it has been an absolute pleasure getting to know all the children and their wonderful personalities. We have had a fantastic time during our weekly Forest School sessions, learning how to use firelighters to light campfires, creating colourful fabric patterns by bashing the natural colours out of leaves and flowers, and making magical wands using natural materials.



In the classroom, we have been learning all about autumn colours and how the weather changes as summer turns into autumn. We have explored the key features of autumn, identified the colours associated with the season, and investigated how different colours and textures make us feel. The children have also thoroughly enjoyed our Attention Autism sessions, where they have been developing their concentration, attention, turn-taking skills and independence through lots of fun and engaging activities.

A firm favourite has definitely been our weekly cookery sessions, when Emerald Class transforms into Embucks! The children have loved working together to prepare hot drinks and tasty snacks for one another, putting their developing kitchen safety skills into practice. It has been wonderful to see their confidence and independence grow each week.

Primary News

Jasper Class

This term, we have jumped into our exciting topic, "Autumn Colours." The children have thoroughly enjoyed exploring a range of autumn-themed sensory activities and creating some beautiful seasonal crafts. Through these experiences, we have been developing our communication skills by making choices about colours and materials, expressing our preferences, and learning the importance of sharing and taking turns.



The children have also made an excellent start to our My Independence topic. They are becoming increasingly confident with classroom routines and are developing greater independence in dressing appropriately for the colder weather. We have also been practising preparing our own snacks, encouraging the children to make choices, follow simple routines, and build important self-help skills in a fun and meaningful way.
A particular highlight of the term has been our weekly visits to Rowan Park. These trips have provided wonderful opportunities to build positive relationships with both adults and peers. The children eagerly look forward to these outings each week, and all the climbing, balancing, and exploring is helping to strengthen mu



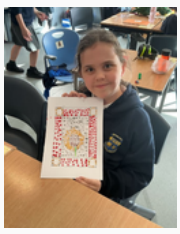
scles and develop the physical skills needed for future writing activities.
Jasper Class has also loved taking part in our Core Word activities, and it has been wonderful to see their attention and engagement continue to grow during our Attention Autism sessions, which are always filled with curiosity, excitement, and plenty of laughter!

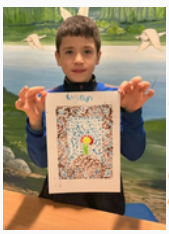
Turquoise Class

This half term we have started our new topic 'Roaming Romans' where the children have loved travelling back in time to see what life was like in Ancient Rome. In Art, the children have created some beautiful roman mosaics using a printing technique. In History, we have been exploring life in Ancient Rome, the children have enjoyed comparing how different life back then was.



We have been lucky enough to take part in Forest school sessions this half term where the children have loved exploring the outdoor area on our Speke site. Not only have we been busy exploring our new topic but children have worked hard to get to know one another and our class routines.





It has been lovely to watch the children settle into their new class and engage with all their learning. Make sure to check out Seesaw to see our amazing work this half term.

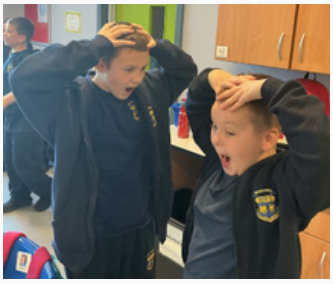
Primary News

Onyx Class

Onyx Class have become true Roaming Romans, exploring the sights, sounds, and stories of Ancient Rome while discovering what happened when Mount Vesuvius erupted. Through drama activities based on Escape from Pompeii, the children stepped back in time and brought history to life. Alongside our topic work, we have explored how to be a good friend, classifying materials, stay safe online, and care for our environment.

Onyx Class have also enjoyed their weekly swimming sessions and taking part in Streetwise. They proudly joined in with Hello Yellow Day and Show Racism the Red Card Day, helping us to learn about kindness, inclusion, and supporting others. To round off a fantastic half term, we enjoyed a pumpkin picking enrichment visit, giving us the perfect autumn ending to a busy and exciting term







COMING SOON



Fazakerley News

Young Musician Award

Congratulations to Eva H who has completed the two-year Young Sounds Connect Music programme, studying guitar and vocals.



Football

Bank View school students enjoyed playing a football fixture against local school secondary school Archbishop Beck.
On a lovely sunny afternoon students played four competitive 15-minute matches.
Students on both teams showed great sportsmanship and attitude towards each other and staff.
The matches where supervised with referees and linesmen from Archbishop Beck Year 11 students.
Here's looking forward to our next fixture against Archbishop Beck.



Liverpool Olympia Theatre

Bank View Primary classes Turquoise and Emerald enjoyed a fantastic morning at the Liverpool Olympia Theatre open day.

Students enjoyed a tour of the historic building which included the elephant pit under the main stage, circus skills/acts, groupwork sessions and an elephant-related activity that was kept under wraps to retain the shock and awe value.









Fazakerley News

SCHOOL COUNCIL



Our School Council has got off to a brilliant start this year. Due to its continued success and growth, the council has now developed into three dedicated groups: General School Council, Eco Warriors, and Wellbeing Champions. These groups provide pupils with meaningful opportunities to share their views, influence decision-making, and play an active role in shaping our school community.

Our pupil representatives are passionate about making positive change and ensuring that the voices of young people are heard. Through regular meetings, projects, and campaigns, they help us continue to make Bank View a welcoming, inclusive, and supportive place for everyone.

Recently, members of our School Council visited Monksdown Primary School, where they worked alongside the No Child Left Behind campaign to continue raising awareness and campaigning for Free School Meals for All. This is an issue our pupils feel very strongly about, and they represented the school brilliantly, demonstrating confidence, teamwork, and a genuine commitment to supporting the rights and wellbeing of children across Liverpool.





Fazakerley News

Maths



Year 7

Year 7 have been working hard on place value, developing the strong foundations that underpin future learning in Mathematics.
They have made a fantastic start to their Bank View journey!

Year 8 and 9



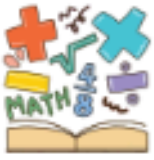
Year 8 and Year 9 have been developing their understanding of place value, ordering numbers and rounding.
They have explored the value of digits in different positions and practised rounding numbers to the nearest 10, 100 and 1,000.
They have then applied these skills to a range of mathematical problems, building confidence and accuracy in their reasoning.



Year 10

Our Year 10 classes have been studying hard in preparation for their first component exams for Entry Level Certificate in Maths.
They have embraced their new KS4 curriculum with gusto.

Year 11



Our Year 11 classes have also been continuing their work from last year for the entry level. They have really impressed us so far with their knowledge and commitment to their learning.

Bank View School

English Newsletter

AUTUMN TERM 1

READ • CREATE • EXPLORE • BELONG

A voice for every pupil. A brighter future together.

KINDNESS
CURIOSITY
CONFIDENCE
CREATIVITY
OPPORTUNITY

A Fantastic Start!

We are so proud of the way our pupils have started this new academic year. Students at Bank View have been producing some fantastic English work, showing real enthusiasm and engagement in lessons. It has been wonderful to see their confidence grow and to celebrate their creativity, thoughtful ideas and love of reading and storytelling.

Great work!

DISCOVER
IMAGINE
BELIEVE
ACHIEVE

What We're Studying

Year 7



Exploring the legendary tale of Sir Gawain and the Green Knight, considering themes of bravery, honour and the natural world.

Year 8



Diving into *The Darkside*, exploring mystery, suspense and the world beyond the ordinary.

Year 9



Studying *Jekyll and Hyde* and the theme of duality, identity and moral choices.

KS4



Our KS4 pupils have embarked on their qualifications in Entry Level and GCSE. A brilliant start to the year!

GCSE Visit to Shakespeare North

Our GCSE cohort had the pleasure of visiting Shakespeare North to watch a fantastic production of *Macbeth*. Pupils enjoyed the opportunity to experience the play live, bringing the text to life and deepening their understanding of Shakespeare's language, themes and dramatic techniques.







National Poetry Week

Pupils across Fazakerley and Speke celebrated National Poetry Week with a visit from **Joseph Roberts** – a renowned local **Liverpool poet**. He worked with our pupils, sharing his love of language, performing his poetry and inspiring our students to explore their own ideas and creativity. It was a fantastic opportunity and a real highlight



Liverpod poet Joseph Roberts





Lower School Pantomime

Our Lower School pupils enjoyed a wonderful performance of Snow White and the Seven Dwarfs. There was lots of laughter, singing and audience participation – a magical experience for everyone!



"Stories have the power to change us, to help us see the world through different eyes."

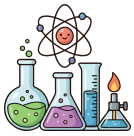
– J.K. ROWLING

READ
EXPLORE
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A CELEBRATION OF OUR PUPILS, THEIR WORK AND THE AMAZING OPPORTUNITIES THIS HALF TERM

Fazakerley News

SCIENCE



It has been a fantastic start to the year in science, with learners across all year groups getting stuck into a wide range of exciting topics and practical activities.

Year 7

Year 7 learners have made a brilliant start to secondary school. They have enjoyed getting to grips with a range of scientific equipment and getting stuck into practical experiments. They have also begun learning about cells and took part in World Space Week, where they designed, built and launched their very own rockets!







Year 8

Year 8 learners have been exploring DNA and variation. They have built models, collected data and processed their results using graphs. They have recently finished the unit by investigating evolution and extinction, including the fascinating developments taking place in de-extinction research. Could the woolly mammoth really be back on Earth by 2028? We certainly enjoyed discussing the possibilities!





SCIENCE CONTINUED...

Year 9

Year 9 have been working hard across a range of topics, including combustion, reproduction and speed. They have been applying their knowledge through practical work and investigations, including testing different vehicles to find out which could travel at the fastest speed.



Year 10

Year 10 have made an excellent start to their GCSE Science course. They have been studying energy, a topic that not only challenges their scientific understanding but also provides strong links to mathematics. They have been working hard to develop both their scientific knowledge and their ability to apply mathematical skills to real-world scientific problems.

Year 11

Year 11 Continue to make great progress with their GCSE course. Already we have studied density, nuclear decay and radiation. We have now moved on to learning about DNA and variation



It has been wonderful to see such enthusiasm, curiosity and hard work across the Science Department. We are looking forward to seeing what the rest of the year brings!

Fazakerley News

CITIZENSHIP



Year 7 have been learning all about how to be a good citizen. We have done some litter picking and we have also written some acrostic writing to show how we can be good citizens.

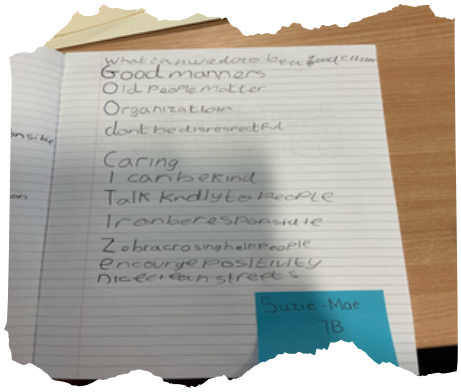
Year 8 have been learning all about different political parties. We have been creating our own political party rosettes. We also tried to build parliament out of different materials.

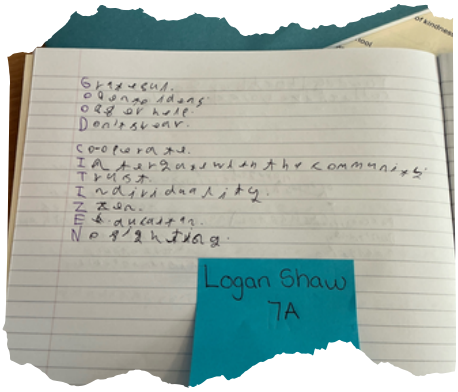
Year 9 have been learning about the British empire and how Britain became they way we are together.

Year 10 have been looking at our local community and how we can support our community. We took a trip to Norris Green Youth Centre to see what they offer.

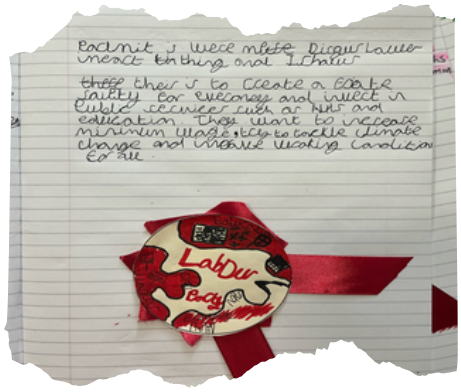
Year 11 have been learning about their role in society and understanding more about why people vote and their reasoning behind it.

It has been an amazing half term in Citizenship!













Fazakerley News

FOOD TECHNOLOGY

Year 11 GCSE

The Year 11 Food group have made an excellent start to their GCSE Coursework Assignment. They are testing Fruit & Veg to see which method slows down the browning process when they are cut or peeled.






Year 7

Year 7 have been using the Sharp knives safely in their Food Tech lessons, they have learnt how to use the Bridge & Claw cutting techniques.






Year 9

Year 9 have been using the hobs safely in their Food Tech lessons





Fazakerley News

ART



Year 7 have been learning about colour theory and the formal elements of art. We have explored the work of artist Piet Mondrian and have been mixing primary and secondary colours to create different tones, helping pupils develop their understanding of colour and composition.





Year 8 have been learning all about fantasy bugs, focusing on tone, shading, and colour blending techniques. After half term, pupils will continue this exciting project by designing and creating their own unique hybrid bugs using the skills they have developed.

Year 9 have been studying landscape art, exploring how colour can be used to create different moods and atmospheres. Pupils have experimented with cool, warm, and earthy colour palettes to produce blended painted landscapes inspired by the work of artist Lisa Le Quélénec.



ART CONTINUED...



Year 10 have made an excellent start to their GCSE Art coursework. Inspired by the abstract works of Wassily Kandinsky, pupils have created vibrant and expressive experimental pieces. These activities have encouraged creative risk-taking and will help prepare them for the development of their individual GCSE projects. It has been a fantastic start to the course, and the quality of work produced so far has been impressive.

Year 11 have been putting the finishing touches to their Unit 1 GCSE Art project, drawing inspiration from Indian, Japanese, and African cultures. Throughout the project, pupils have demonstrated creativity, commitment, and resilience while exploring a range of artistic techniques and cultural influences. They have worked incredibly hard to develop their ideas and produce high-quality final outcomes. As they approach the completion of this unit, the focus is now on making the final refinements to their work before beginning preparations for their GCSE Art examination in January. We are extremely proud of the effort and progress they have shown so far.



Fazakerley News

PSHE

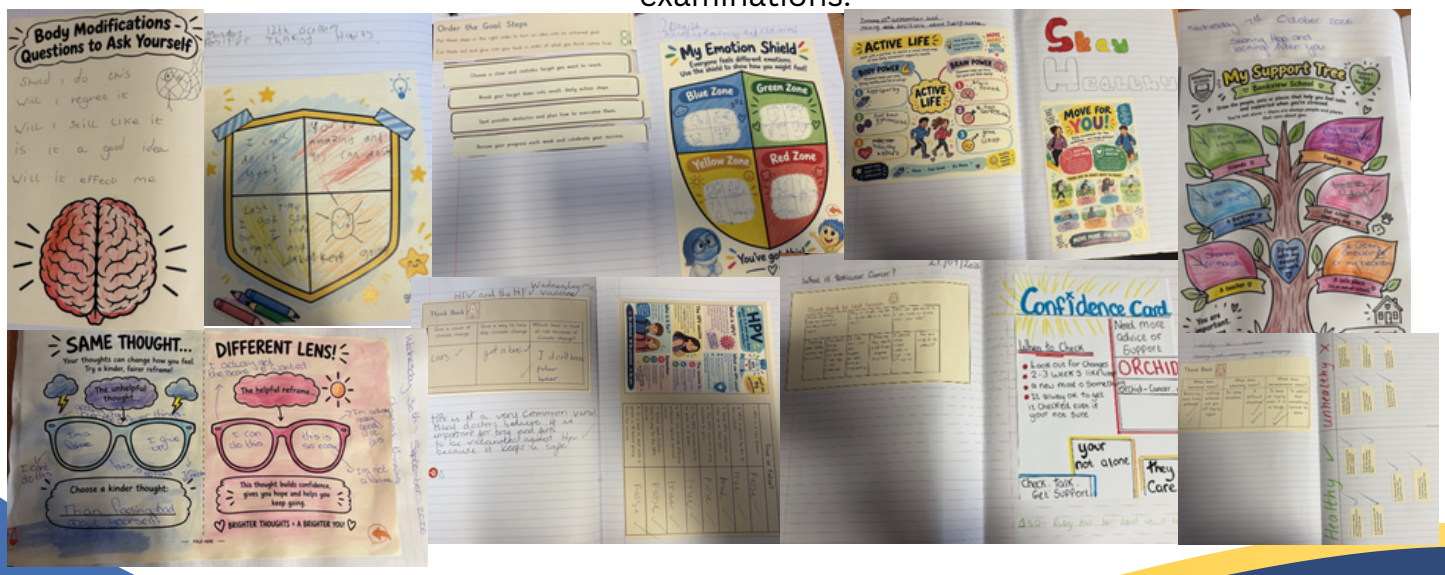
Year 7 have been learning about transition and change, exploring the challenges and opportunities that come with moving through different stages of life. Learners have been discussing the importance of wellbeing, understanding the factors that contribute to good physical and mental health, and learning why looking after ourselves is so important.

Year 8 have been focusing on health and wellbeing, covering a range of topics including climate change, managing time spent online, and the importance of maintaining good dental health and healthy sleep routines. Learners have explored how everyday choices can have a positive impact on their overall wellbeing.

Year 9 have been learning about mental health and emotional wellbeing. They have explored strategies for managing strong emotions, coping with distractions, and recognising the difference between healthy and unhealthy coping mechanisms. These lessons have encouraged learners to reflect on their own wellbeing and identify ways to seek support when needed.

Year 10 have been developing their understanding of independence, health choices, and wellbeing. Learners have been learning about important health information, making informed decisions, and understanding how to keep themselves safe and healthy as they grow and develop into young adults

Year 11 have been focusing on lifelong wellbeing, with particular attention to the challenges associated with exam preparation and post-16 transitions. Learners have explored the importance of healthy sleep habits, effective revision techniques, and time management skills. They have also discussed strategies for maintaining positive mental health and identified the range of support available to help them succeed during Year 11 and throughout their examinations.



The Wellbeing Hub

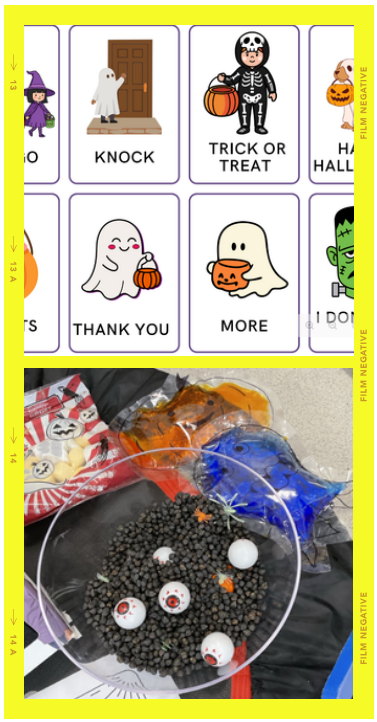
The Wellbeing Hub continues to support all our students with emotional regulation, social and communication development and healthy minds and healthy bodies. In addition to our students spending time with a learning mentor, we have seen many successful group work sessions such as Happy, Healthy Me and Think Bricks. We continue to have Liverpool Football Club Foundation come in every week and support our pupils with their physical skills and teamwork.

SENSORY CIRCUIT



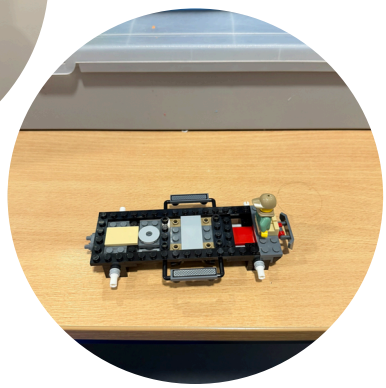
This term has been a busy one, catching up with friends and settling back into our school routines. Sensory circuits have been busy and it's great to see so many of our students coming to access the circuit.

At the end of term, we will be hosting our "Accessible Halloween sensory trail" for our primary learners. We have spooky sensory activities planned and some "trick or treating"









Lego & Chat Sessions



Our Lego and Chat sessions continue to be a fantastic opportunity for learners to develop their communication and problem-solving skills in a relaxed and supportive environment. Through collaborative Lego-building activities and informal discussions, learners have been building confidence and strengthening relationships. These sessions provide a positive space where learners can express themselves, develop social skills and enjoy creative learning while having fun.

Base

QUARTZ



Quartz class have had a fantastic start to the school year. The class have settled in exceptionally well and are already making strong academic and personal progress.

There have been many highlights this term, including our curriculum trips to Jake's Sensory world, the World Museum, Hale Village, and various local parks, shops, and cafés. These experiences have provided valuable opportunities for learning and developing independence within the community.



The class have thoroughly enjoyed our diverse curriculum this year. In Geography, we have been exploring the continent of Africa, while in English we have been reading Around the World in 80 Days. In History, we have been learning about the incredible life and achievements of Nelson Mandela. Some of the class's favourite lessons have been in PSHEE, where we have been learning about transition and staying safe. Quartz class are also big fans of singing, so our music lessons have been particularly enjoyable. Staff have been incredibly impressed with the enthusiasm, participation, and progress shown during these lessons.

We are looking forward to another successful and exciting term ahead!

TOPAZ

Topaz class have had a fantastic first half term!

Pupils have begun reading Oliver Twist in English. They have completed some amazing work and have even tasted some gruel! We look forward to finishing the story after the break.

We have enjoyed our cookery lessons as part of our ‘Make a Meal’ topic. We have made some tasty dishes including pitta pizzas, sausage rolls, cheese and ham toasties and quesadillas! We have also enjoyed our events around the world topic and we have participated in great activities linked to Black History Month, National Ice Cream Day and Halloween! We especially enjoyed making our own ice cream in a bag!







Base

JADE

Jade Class has made a fantastic start to the academic year. This is an important time for many of our pupils, with some starting secondary school and others settling into a new school environment. Our exciting topic this term, Around the World in 80 Days, has provided lots of opportunities to explore different countries, cultures and people. We have enjoyed getting to know one another and supporting our learning through visits to the museum, park and library, helping pupils develop confidence and new experiences within the community. In art, pupils have enjoyed creating colourful Kente cloth designs inspired by African culture. Next, we will be moving on to explore African art in more depth, including sculpture and traditional masks. We are very proud of how well everyone has settled and engaged with their learning so far this term.







SAPPHIRE

Sapphire class have had a very positive start to the new school year, and the children have settled well into their routines. In English, Sapphire class have been reading Oliver Twist and are thoroughly enjoying the story so far. Alongside our class reading, we have been focusing on developing core writing skills, with daily handwriting practice helping children to build confidence and improve presentation. We look forward to continuing our study of Oliver Twist after the half-term break.

In Maths, our focus has been on number work, including place value, addition and subtraction. The children have enjoyed applying these skills in real-life situations during visits to local shops and cafés, where they have practised handling money and solving practical maths problems.

Our Citizenship topic this term is Personal Action Planning. We have been thinking about the future and creating personal action plans. Children have begun exploring their post-16 options and identifying their individual strengths, helping them to develop confidence and aspirations for adulthood.

In ICT, we have been learning about online safety and how to stay safe when using the internet. The children have shown a good understanding of how to make sensible choices online and who to speak to if they have any concerns.

Our PSHE focus has been on looking after ourselves and our homes. Through a range of practical activities, the children have been developing important life skills that will support their growing independence and help prepare them for adulthood.

We are very proud of everything the children have achieved this half term and look forward to seeing them continue to develop their skills and confidence after the break. Sapphire Class team wishes everyone a restful and enjoyable half term.









6th form

6th FORM BASE



6R have been working really hard this half term in their Foodwise lessons! They have made lots of yummy meals, including yoghurt pots, Mac and cheese and egg bites! Well done everyone! 🙂







Duke of Edinburgh



As part of the physical strand of their Duke of Edinburgh Award, students have taken part in sessions at the Inclusive Hub, as well as enjoying local walks to support their health and wellbeing. Over the coming weeks they will be also be busy litter picking in local parks as part of the volunteering strand of their award.

Well done, Sixth Form, and keep up the fantastic work!







6th form

Supported Interns

We have three successful supported interns at the Holiday Inn Express Hotel. They have started their journey successfully and are enjoying getting to grips with working life at the hotel. A massive well done to Ryan, Eva and Karl!

Volunteering

A massive congratulations to all students who have now begun their internal volunteering around school. This includes the IT department, sports coaching, and school canteen.



College Visits, Careers Advice and Travel Training

We have also had several students attend school travel training where they have begun visiting local colleges and discussed future options with Neil, our careers advisor. Students have had the opportunity to attend Myerscough, Hugh Baird and Greenbank College this half term.





Employability at the Holiday Inn Express

This year students are taking part in a Pre-Supported Internship Programme through the Holiday Inn Express at the Albert Dock. Students have been working with Helen (the hotel manager) and are learning about Health and Safety in the Workplace. This work is linked to students Employability qualification and at the end of the year students will achieve an Award or Certificate.

6th form

In addition to post 16 students developing their careers and personal and social skills. Students continue to work hard towards their Maths, English and Digital skills qualifications. Well done, to a great start to the academic year! Keep up the fantastic work and attitude!







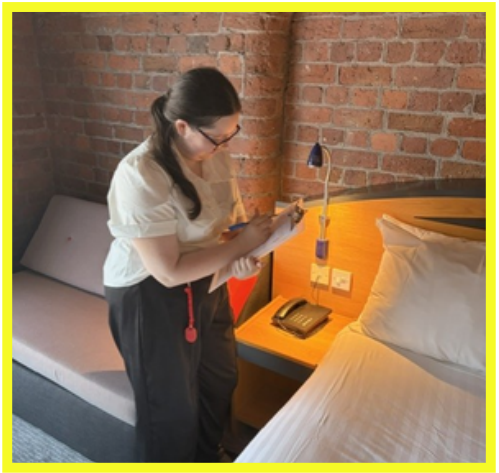
Supported Internship

Supported Interns at the Holiday Inn Express, Royal Albert Dock

We are very proud of our interns, who started their placements at the Holiday Inn Express at The Royal Albert Dock in September. As the first half term draws to a close, they have settled brilliantly into their new roles and are already showing what a fantastic team they are. They have been learning a range of real workplace skills, including, housekeeping, food and drink service, and working on reception, and have grown in confidence every week. Travelling to and from work, following a timetable and working alongside hotel staff are big steps, and they have taken them in their stride. A huge thank you to the team at the Holiday Inn for welcoming our interns so warmly, and to the staff who support them each day. Well done, everyone. We can't wait to see what you achieve next half term!







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