Bank View School *2026-2027 Issue #1*

Newsletter

Together we **B**elieve we can learn
Value each other and
work to **S**ucceed.

Principal Update

As we reach the end of the first half term of the new academic year, I would like to give a very warm welcome to all the learners, families and carers who are new to Bank View. We are delighted to have you with us.

I want to congratulate all of last year's Year 11 learners and sixth form students on their fantastic exam and accreditation results. I am so proud of every one of them. The path through school does not always run smoothly, and they have shown resilience, determination, and great maturity in achieving what they did. A huge thank you also goes to our dedicated and wonderful staff, and to all the parents and carers who supported our pupils and students to achieve to the best of their abilities.

Moving our youngest pupils from Croxteth has been one of the real successes of the year so far, and it is brilliant to see the primary department working and learning together at our Fazakerley site. At Speke, we have welcomed a new Year 7 group. At the other end of the school, our older pupils have started their Key Stage 4 courses, studying subjects they have chosen to help prepare them for adulthood and their next steps after school.

This half term, governors, leaders and all staff have been looking back on the school improvement work of the last two years, and we have agreed our priorities for the next two years. One of these is attendance. I would ask for your support in helping us make sure attendance is the best it can possibly be. If you need any help with your child's attendance, please get in touch. We can support you in lots of ways, and things are always easier when we work together.

You may have seen in the news the Government's White Paper and plans for SEND reform. We have been working with the LA on several areas to support SEND reform. In particular, as a school judged outstanding in all areas, we have an important role to play in the 'Experts at Hand' offer.

I hope you enjoy reading the newsletter and finding out about all the fantastic learning and great experiences happening across our school.



Juliette Gelling
Principal

Head of Schools Update

Welcome Back!

What a fantastic start to the 2026–27 school year! It has been wonderful to welcome our learners back and to welcome so many new learners and staff to the Bank View family across our Fazakerley and Speke sites.

The start of a new school year is all about settling in, building relationships and establishing positive routines that help everyone feel safe, confident and ready to learn. I'm incredibly proud of how our learners have adapted to the changes, embraced new experiences and supported one another as they settle into the year ahead. Particularly, how well our Croxteth learners have settled into their new home at Fazakeley.

I'm also delighted to share some fantastic news. Bank View School has been awarded Gold Rights Respecting Schools status by UNICEF! This is a significant achievement and recognises our commitment to ensuring that children's rights are at the heart of school life. It reflects the work of our whole school community in making sure every learner is valued, listened to and given opportunities to have their voice heard. A huge thank you to our staff, learners and families who have helped make this possible.

As we look ahead to the year, our focus remains on ensuring every learner has the opportunity to achieve their potential. We will continue to build strong foundations for learning, develop communication and independence, and provide meaningful experiences that help our learners grow in confidence and prepare for their futures.

As always, our vision is to ensure that every learner feels a sense of belonging, is supported to overcome barriers and is given every opportunity to Believe. Value. Succeed.

We look forward to another exciting year of learning, development and achieveing together.



Jamie-Rose Devine
Head of Schools

2026 – 2029
Rights Respecting Schools
UNITED KINGDOM
unicef
Gold Rights Respecting

Head of Speke Update

We have enjoyed a very positive start to the new academic year and would I like to thank all families for their continued support.
This September, we welcomed over 80 new pupils and a large number of new staff members to our school community. It has been wonderful to see how quickly everyone has settled in and become part of school life.

Our Key Stage 4 curriculum is now fully underway, providing pupils with access to a wider range of subjects and qualifications. Pupils have embraced these new opportunities with enthusiasm and are already making a strong start to their studies.
We are also delighted to now be using the entire school building following the completion of the final phase of building works. Pupils are benefiting from our enhanced facilities, including dedicated specialist learning spaces and our new Forest School provision located on the school field.

Throughout the autumn term, pupils have taken part in a range of enrichment activities and awareness events. These have included an Allergy Aware Assembly, helping pupils understand the importance of keeping everyone safe, and an exciting Inclusive Wheelchair Sports Day, where pupils experienced wheelchair rugby and basketball activities while learning about inclusion and accessibility.

Sporting opportunities have continued with pupils representing the school at the Merseyside KS3 MLD Football Tournament and participating in a Kin-Ball tournament, demonstrating excellent teamwork and sportsmanship. As part of our wider curriculum, pupils have engaged in mathematics enrichment activities (Maths Party Day) and have supported important awareness campaigns, including Wear Yellow for Mental Health Month and Wear Red Day, promoting equality, inclusion and anti-racism.
It has been a busy and successful start to the year, and we look forward to sharing more of our pupils' achievements and experiences with you in the coming months.

Andy Wrigg
Head of School
Speke



Head of Base Update

As we reach the end of our first half term, I would like to take the opportunity to celebrate what has been a fantastic start to the academic year. It has been a busy and successful few weeks, filled with new experiences, achievements and opportunities for our learners.

The Base Department continues to grow, and we are now proud to support learners across twelve classes over both sites. It has been wonderful to welcome new learners, their families and staff into our community and to see everyone settle so positively into school life. A special welcome goes to Mr Crook, who has joined us as our new Deputy Head of Base.

Throughout the half term, learners have engaged enthusiastically in a wide range of learning opportunities, developing their knowledge, confidence and independence across the curriculum. It has been particularly rewarding to see learners embracing new challenges, sharing their ideas and taking pride in their achievements. Staff have been delighted by the positive attitudes towards learning and the determination many learners have shown when faced with new experiences.

Beyond the classroom, learners have enjoyed a variety of Personal, Social and Development (PSD) opportunities, including activities such as visits to the local community, swimming sessions and the Inclusive Hub. These experiences support the development of independence, communication skills, social interaction and preparation for adulthood, whilst allowing learners to apply their learning in meaningful real-life situations.

We are incredibly proud of the progress learners are making towards their individual Education, Health and Care Plan (EHCP) outcomes. Whether working on communication, social interaction, independence or academic achievement, learners continue to make meaningful progress and demonstrate resilience every day. It is these small but significant steps that help build confidence and enable our learners to thrive.

We would also like to take this opportunity to wish Miss O'Reilly all the very best as she begins her maternity leave. We would like to thank her for her hard work, commitment and dedication to supporting our learners. She is a valued member of the Base team. We wish her and her family every happiness as they prepare for this exciting new chapter. Thank you to our learners for their hard work, our staff for their dedication and our families for their continued support. Together, we have made an excellent start to the year, and we look forward to celebrating many more successes as the year progresses.

We wish everyone a happy, restful and enjoyable half-term break



Trish Penney
Head of Base

Term Dates 2026-2027

Autumn Term 2026
Starts: Tuesday 1st September
Ends: Friday 18th December
Half term: Monday 26th October to Friday 30th October
Christmas break: Monday 21st December to Friday 1st January 2027



Spring Term 2027
Starts: Monday 4th January
Ends: Friday 26th March
Half term: Monday 15th to Friday 19th February
Easter break: Friday 26th March to Friday 9th April



Summer Term 2027
Starts: Monday 12th April
Ends: Wednesday 21st July
May day: Monday 3rd May
Half term: Monday 31st May to Friday 4th June



Inset Days:

- **Tuesday 1st September 2026**
- **Wednesday 2nd September 20262026**
- **Monday 7th December 2026**
- **Friday 12th February 2027**
- **Wed 21st July 2027**



School is closed to learners on these dates.

Who to Contact

If you need to discuss any concerns regarding your child, your first point of contact should be their Form Tutor/Teacher. They know your child best on a day-to-day basis and can often resolve any queries quickly.

We also have dedicated Pastoral HLTAs attached to each year group who can provide support with attendance and pastoral matters.

If your concern remains unresolved, or you require further support, please contact your child's Head of Year, who will be happy to assist and work with you to find the most appropriate resolution.

Communication Pathway:

1. Pastoral HLTA
2. Form Teacher
3. Head of Year

This process helps us ensure that queries are directed to the most appropriate member of staff and dealt with as efficiently as possible

Useful apps

schoolmoney

SchoolMoney is now live

You don't need to sign up to this system as it is done automatically through the school provided we have your up to date contact details. School will send a password which will give you access to your account.

Once you are up and running you can book in your child's school meals for the week and pay online. Any further queries please do not hesitate to contact the school office.

SeeSaw

Can all parents/carers ensure they have the Seesaw app downloaded?

This allows you to see all the pupils' work and achievements in class.

It also allows us to send any letters/information

You can download the Seesaw app from the app store/

Seesaw

Attendance Update

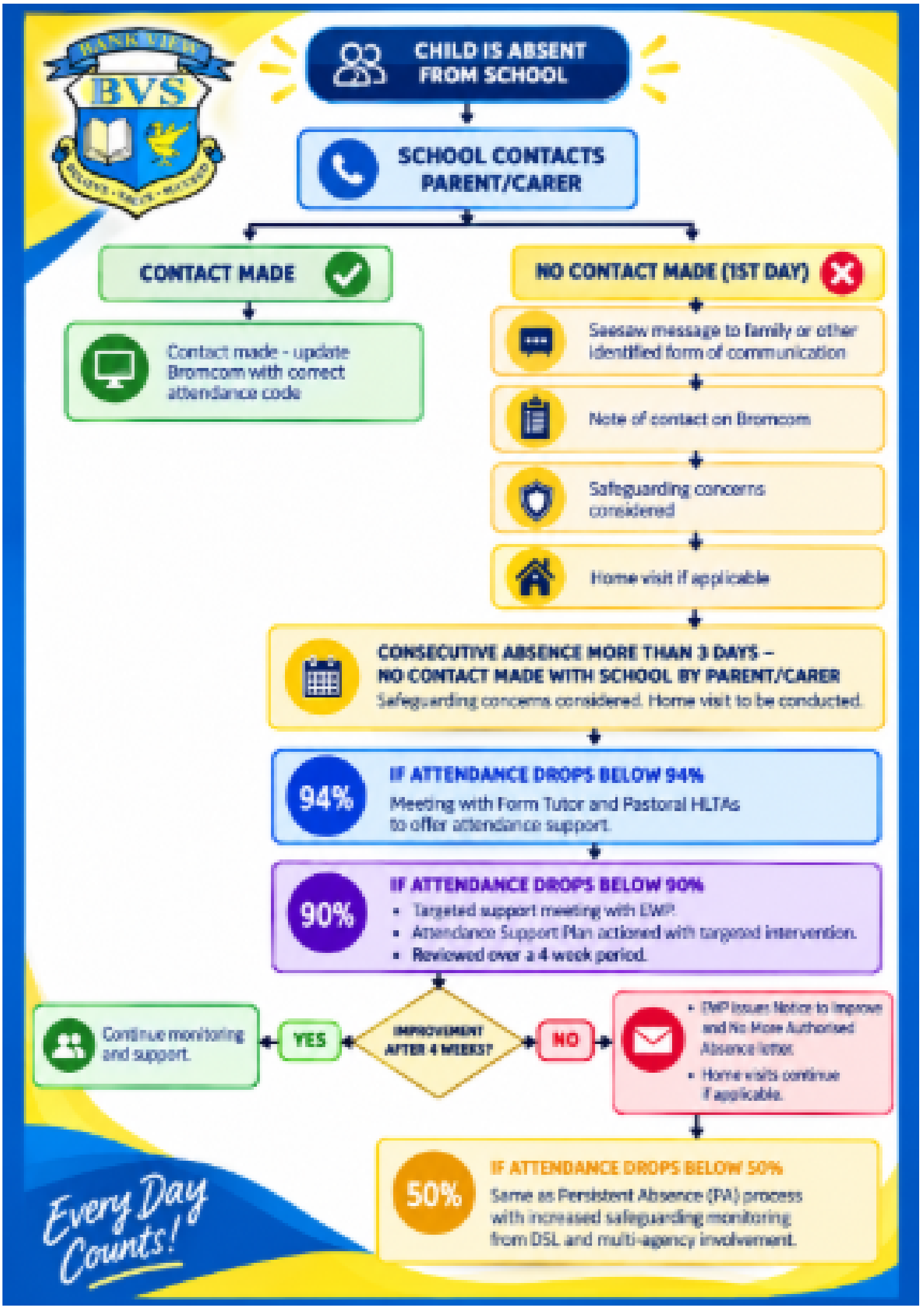
Coming to school every day helps your child feel settled, safe and ready to learn. Routines matter, and being in school regularly helps them build confidence, keep up with their learning and spend time with their friends. We understand that some days can be hard, and that getting to school is not always easy. If your child is finding it difficult to come to school, please talk to us. We are here to help. Please contact your child form teacher to discuss.

Punctuality

Punctuality is important at Bank View. If you child arrives late to school, they will be coded as an L in the register. This still counts as being in school, but it is good to know that being a few minutes late each day can mean missing important parts of the morning routine.

If your child arrives after the register closes (9.30am), they are marked with code U. This counts as an unauthorised absence for the morning, even though your child is in school, and it will lower their attendance figure. We know that mornings can be difficult, and some things are outside your control. If your child is finding it hard to get to school on time, please talk to your child's form team or the pastoral HLTA for their year group. We are always happy to help.

If your child travels on school transport and the transport are late this will not affect their attendance.


BVS
CHILD IS ABSENT FROM SCHOOL
SCHOOL CONTACTS PARENT/CARER
CONTACT MADE
Contact made - update Bromcom with correct attendance code
NO CONTACT MADE (1ST DAY)
Seesaw message to family or other identified form of communication
Note of contact on Bromcom
Safeguarding concerns considered
Home visit if applicable
CONSECUTIVE ABSENCE MORE THAN 3 DAYS – NO CONTACT MADE WITH SCHOOL BY PARENT/CARER
Safeguarding concerns considered. Home visit to be conducted.
94%
IF ATTENDANCE DROPS BELOW 94%
Meeting with Form Tutor and Pastoral HLTAs to offer attendance support.
90%
IF ATTENDANCE DROPS BELOW 90%
Targeted support meeting with DHP.
Attendance Support Plan actioned with targeted intervention.
Reviewed over a 4 week period.
IMPROVEMENT AFTER 4 WEEKS?
YES
Continue monitoring and support.
NO
DHP issues Notice to Improve and No More Authorised Absence letter.
Home visits continue if applicable.
50%
IF ATTENDANCE DROPS BELOW 50%
Same as Persistent Absence (PA) process with increased safeguarding monitoring from DSL and multi-agency involvement.
Every Day Counts!

Safeguarding Focus

Online Safety

Dear Parents and Carers

We would like to share information with you about online safety. Please see the Bedtime Stories YouTube link, which can be shared with your child, which will open up conversations at home about keeping safe online.

In addition, we have attached an excellent resource - an online digital guide for parents and carers which has been updated this month to include data, app-specific risks, government legislation, AI explanations and parental tips.

Please see the QR code which parents can use to provide guides personalised to their own internet provider and devices used at home.

Thank you



Safeguarding Focus

Parent Content Controls

Guidance for home online services

Scan the QR code below to view parental control guidance for common online services used at home.

- Phones and tablets
- Gaming and streaming
- Broadband and Wi-Fi
- Screen time and age-appropriate content

Scan here

What Does Achievement Mean to You?

As a school, we want to celebrate all forms of achievement and recognise that success can look different for every young person.

So, we would love to hear from our families and learners:

- What does achievement mean to you and your young person?
- How would you define achievement?
- What does achievement look like?
- What does it feel like?
- Is achievement about grades and qualifications, or could it be something more?

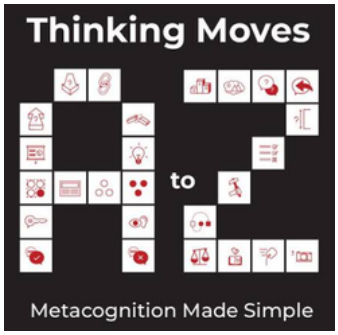
We are interested in hearing your thoughts and understanding what achievement and success really mean to our school community.

Parents, carers and young people: please scan the QR code and take a moment to share your response. Your views will help us to think about how we celebrate and recognise achievement across our school.

Your voice matters
we'd love to hear from you! 🌟

SCAN ME!

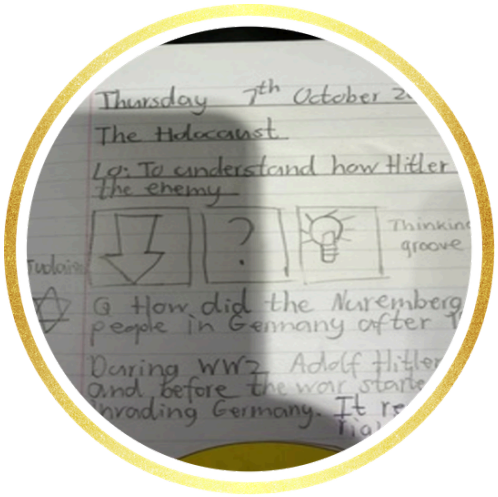
Thinking Moves:
Making Thinking Visible



This year, we continue to develop our learners' thinking skills through Thinking Moves, based on the Thinking Moves A–Z programme developed by Roger Sutcliffe.

Thinking Moves gives pupils and teachers a shared language for thinking, helping children to understand and talk about how they learn. Simple strategies such as AHEAD, BACK & PICTURE, KEYWORD, WEIGH UP, JUSTIFY and ZOOM OUT encourage pupils to question, reflect and make connections.

A key benefit is that Thinking Moves makes the often-hidden process of thinking visible and purposeful. Pupils can begin to recognise the strategies they use, consider whether they are effective and make choices about how to approach a task.



These moves can be used across all areas of the curriculum and support metacognition — thinking about our thinking. They encourage pupils to plan, monitor and evaluate their learning, helping them to become more independent, confident and resilient learners.

Best of all, Thinking Moves fits naturally into our existing lessons and can be used with children of all ages. By developing a shared language for thinking, we are helping our pupils understand not just what they are learning, but how they learn best.

Look at an excellent example of thinking grooves in action below in the pictures!

Thinking Moves A-Z

Gold Rights Respecting Schools Award

In July this year, Bank View School successfully achieved the Gold Rights Respecting Schools Award, the highest level of accreditation awarded by UNICEF. This prestigious recognition acknowledges our commitment to placing children's rights at the heart of everything we do and ensuring that the needs, voices, and wellbeing of our pupils are embedded throughout our curriculum, policies, and daily practice.

Achieving Gold status reflects the dedication and hard work of our entire school community. Staff consistently strive to create a positive, inclusive environment where every pupil feels valued, respected, and empowered to reach their full potential. We are incredibly proud of this achievement, which demonstrates our commitment to ensuring that the rights of all pupils are not only taught but actively promoted and lived throughout their journey at Bank View School.

This award is a testament to the strong relationships, high-quality support, and rights-respecting culture that make our school such a special place to learn and grow.



Super Kind Schools Award

As well as achieving our Gold Rights Respecting Schools Award, we were also delighted to receive a Merit Super Kind Schools Award. This award recognises our commitment to promoting kindness throughout every aspect of school life and encouraging pupils to take positive social action within their school and wider community.

Through a range of activities, campaigns, and everyday interactions, our pupils learn the importance of empathy, respect, inclusion, and supporting others. We actively celebrate and reward acts of kindness, helping to develop a culture where pupils feel valued, supported, and inspired to make a positive difference.

Achieving this award reflects the caring ethos that runs throughout Bank View School. We are incredibly proud of our pupils and staff, who work together to ensure that kindness is at the heart of everything we do, helping to create a happy, welcoming, and inclusive environment for all.

Speke News

Wheelchair Rugby

The Speke site had Martin from Faraday wheelchairs in this half term to deliver Wheelchair rugby sessions, the pupils all loved it and were really engaged, as were the staff. Lots of fun was had and the pupils are begging to do it again! Can't wait for him to come in again!



Speke News

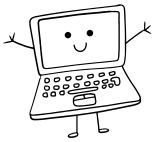
PE 

This term, pupils have been developing their skills through invasion games in PE. They have enjoyed taking part in activities such as basketball and tag rugby, while improving their passing, movement, attacking and defending skills. Invasion games also help pupils develop teamwork, communication and decision-making as they work together, solve problems and make quick decisions during games. Most importantly, pupils have been learning the importance of cooperation, fair play and supporting one another while staying active and having fun.

Citizenship 

Year 9 - Students have been learning about the rise and fall of the British Empire and have created their own British fleet.



COMPUTING 

Year 7 - Students have been learning about E-Safety this half term. They have made their own online safety presentations with helpful hints and tips about setting up a secure password and staying safe online.





Year 8 - Students have been learning about E-Safety. They have created an online presentation using Canva. It includes information about setting up secure passwords and keeping a positive digital footprint.





Bank View School

English Newsletter

AUTUMN TERM 1

READ • CREATE • EXPLORE • BELONG

A voice for every pupil. A brighter future together.

KINDNESS
CURIOSITY
CONFIDENCE
CREATIVITY
OPPORTUNITY

A Fantastic Start!

We are so proud of the way our pupils have started this new academic year. Students at Bank View have been producing some fantastic English work, showing real enthusiasm and engagement in lessons. It has been wonderful to see their confidence grow and to celebrate their creativity, thoughtful ideas and love of reading and storytelling.

Great work!

DISCOVER
IMAGINE
BELIEVE
ACHIEVE

What We're Studying

Year 7	Year 8	Year 9	KS4
			
Exploring the legendary tale of Sir Gawain and the Green Knight, considering themes of bravery, honour and the natural world.	Diving into *The Darkside*, exploring mystery, suspense and the world beyond the ordinary.	Studying *Jekyll and Hyde* and the theme of duality, identity and moral choices.	Our KS4 pupils have embarked on their qualifications in Entry Level and GCSE. A brilliant start to the year!

GCSE Visit to Shakespeare North

Our GCSE cohort had the pleasure of visiting Shakespeare North to watch a fantastic production of *Macbeth*. Pupils enjoyed the opportunity to experience the play live, bringing the text to life and deepening their understanding of Shakespeare's language, themes and dramatic techniques.







National Poetry Week

Pupils across Fazakerley and Speke celebrated National Poetry Week with a visit from **Joseph Roberts** – a renowned local **Liverpool poet**. He worked with our pupils, sharing his love of language, performing his poetry and inspiring our students to explore their own ideas and creativity. It was a fantastic opportunity and a real highlight







Lower School Pantomime

Our Lower School pupils enjoyed a wonderful performance of Snow White and the Seven Dwarfs. There was lots of laughter, singing and audience participation – a magical experience for everyone!



"Stories have the power to change us, to help us see the world through different eyes."

– J.K. ROWLING

READ
EXPLORE
IMAGINE
CREATE
BELONG

A CELEBRATION OF OUR PUPILS, THEIR WORK AND

Speke News

CITIZENSHIP



This term, students have been exploring what it means to be an active and responsible citizen, considering how their actions and choices can make a positive difference to their communities and the wider world.

Year 7 students have been learning about the meaning of citizenship and the qualities that help make someone a good citizen. They have explored the importance of taking responsibility for their actions, showing respect for others and contributing positively to their community. Current themes have included caring for the environment and understanding the role of charity. Students have considered practical ways in which they can help protect their surroundings, reduce waste and make more environmentally friendly choices. They have also explored the importance of charitable organisations and how individuals can support people in need. Through these topics, students are developing an understanding of how small, positive actions can contribute to a kinder, more responsible and supportive society.

Year 8 students have started exploring the role of Parliament and its importance within the UK's political system. They have been introduced to how Parliament works, why it is important for laws to be made and how decisions are taken on issues that affect the country. Students have also started to explore different political parties, considering how they may have different ideas, priorities and approaches to governing. This provides an opportunity for students to develop their awareness of current affairs and begin to understand how political decisions can influence everyday life. As they continue their learning, students will be encouraged to think critically about the role of democracy, representation and participation in shaping the society in which we live.



HUMANITIES

In humanities, Year 7 pupils successfully completed their Geography topics, exploring the continents, Europe, the British Isles, UK weather patterns and population. They developed their geographical knowledge and showed enthusiasm when learning about the physical and human features of different places. Their positive attitudes, hard work and growing confidence were pleasing to see.

Year 8 pupils studied the Tudor period, focusing on Henry VIII, Edward VI and Mary I. They explored significant historical events, religious changes and the impact these monarchs had on England. Pupils demonstrated curiosity and engagement when investigating the lives and decisions of these important historical figures. Their contributions to discussions and efforts to deepen their understanding were commendable.

Year 9 pupils studied tectonics, focusing particularly on volcanoes. They investigated how volcanoes formed, why eruptions occurred and the effects volcanic activity had on people and the environment. Pupils showed great interest in the topic and developed a stronger understanding of the processes that shape our planet.

Speke News

SCIENCE

Bank View Science department welcomed year 7 students to their new school, throughout September we have been developing students' scientific skills. Our students excelled, attaining certificates in scientific skills.

YEAR 7

Year 7's also enjoyed National space week with emphasis on rocket engineering. Our students designed a rocket and sending it up, up and away and back down to the ground!



YEAR 8

Year 8's returned to school studying the importance of DNA and how this leads to variation and survival of species. Student's extracted DNA from strawberries and modelling species adaptation for survival.



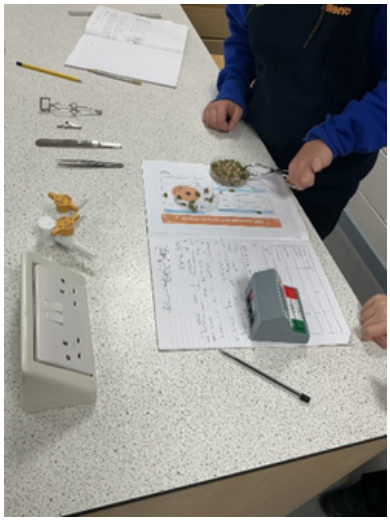




SCIENCE CONTINUED...

YEAR 9

Year 9 students have focused on our changing atmosphere and the impact of fuel combustion on the environment. They have also learned about human reproductive systems and how their body changes during puberty.







YEAR 10

Year 10 have started their GCSE/ELC courses focusing on cells using microscopes to investigate plant and animal cells developing to the roles of digestive and circulatory systems.
Year 10 students modelling enzymes





Speke News

Hair and Beauty

Year 10 - Students have made a great start on their coursework. They have also been hands on in the salon washing and drying hair, creating nail art designs and painting nails.







LIFE SKILLS

This term, students have been working hard to develop and strengthen their life skills, focusing on building positive relationships, effective communication, personal development and understanding their rights and responsibilities.

Year 7 students have spent time developing their communication skills and building positive relationships with their peers. They have explored the importance of active listening, learning how to listen carefully to others, show respect for different opinions and respond thoughtfully during conversations. Through these activities, students have been encouraged to recognise the value of clear and effective communication in helping them build friendships, work collaboratively and navigate different social situations.

Year 8 students have been focusing on personal development by identifying their goals and considering what they would like to achieve in the year ahead. They have explored their aspirations for the future and reflected on the skills, qualities and interests that may help them achieve their ambitions. Students have also researched a range of different careers, broadening their understanding of the opportunities available to them and beginning to consider the pathways they may wish to pursue in the future. These activities have encouraged students to think positively about their futures and recognise the importance of planning, motivation and perseverance.

Year 10 students have been exploring the importance of rights and responsibilities, developing their understanding of how these shape our everyday lives and our interactions with others. They have considered different types of rights, why it is important for these to be protected and the responsibilities individuals have within society. Students have also continued to investigate where they can access reliable information, advice and support when they need guidance or assistance. This learning has encouraged them to become more informed and confident in recognising their rights, understanding their responsibilities and knowing where to turn for help.

Speke News

MATHS



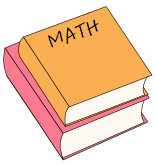
Year 7

Year 7 have been working hard on place value, developing the strong foundations that underpin future learning in Mathematics.
They have made a fantastic start to their Bank View journey!

Year 8 and 9



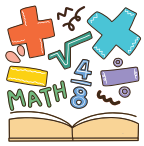
Year 8 and Year 9 have been developing their understanding of place value, ordering numbers and rounding.
They have explored the value of digits in different positions and practised rounding numbers to the nearest 10, 100 and 1,000.
They have then applied these skills to a range of mathematical problems, building confidence and accuracy in their reasoning.



Year 10

Our Year 10 classes have been studying hard in preparation for their first component exams for Entry Level Certificate in Maths.
They have embraced their new KS4 curriculum with gusto.

Year 11



Our Year 11 classes have also been continuing their work from last year for the entry level. They have really impressed us so far with their knowledge and commitment to their learning.

MATHS CONTINUED...

Maths Meets Art Workshop

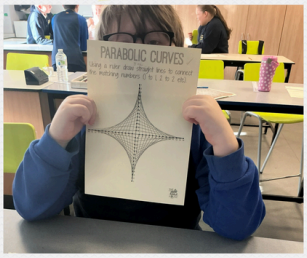
Pupils in the Year 8 and Year 9 Speke classes enjoyed a fantastic opportunity to attend the Maths Meets Art Workshop at The Athenaeum in Liverpool city centre, led by Liverpool-based artist Fai McCabe.

Through a range of hands-on creative activities, pupils explored the fascinating connections between mathematics and art, including geometry, patterns and algorithms. The workshop encouraged creative thinking, problem-solving and collaboration, while demonstrating how mathematical concepts can inspire artistic expression.

It was a wonderful opportunity for pupils to view mathematics from a different perspective and discover the exciting links between the creative arts and the world of maths.







Maths Party

Our students took part in the Liverpool City-Wide Maths Party, where this year's theme explored the links between mathematics and art.

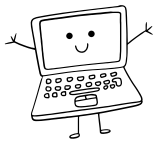
Throughout the event, students engaged in a range of creative activities, including creating origami animals and designing beautiful suncatchers. As they worked, they listened to a maths-themed soundtrack, bringing together creativity, music and mathematical thinking in a fun and engaging way.

The event provided a wonderful opportunity for students to explore mathematics from a different perspective and celebrate the connections between maths, art and creativity.



Speke News

COMPUTING



YEAR 7

Year 7 have been learning about E-Safety and got to know the school network. We have looked at what makes a password strong and made some of our own strong passwords. The pupils have created a comic strip this half term, set up their folder structure and created a blog that highlights misinformation, disinformation and hoaxes.

YEAR 8

Year 8 have been learning about E-Safety and our digital footprint. They have looked at the different digital devices and their pros and cons, created avatars and made an interactive presentation with information about how to stay safe online.

YEAR 9

Year 9 have also been learning about E-Safety and Cyberbullying and created a website. We have discussed the different ways that cyberbullying can take place, how to be responsible with what we post online and created a password with information about what to do if we encounter cy
berbullying.

YEAR 10 – ICT USERS

All year 10 pupils have started their ICT Users course. This half term we have introduced spreadsheets and now understand why they are important and the reasons the pupils will need to be able to use spreadsheets when they are older and working. So far, we have entered data, formatted our spreadsheets and created formulae. Fantastic work year 10!

YEAR 10 – MEDIA OPTION

We have looked at the different film genres this half term and the themes that they include. We have discussed what films are in each genre and created a questionnaire to gather data about our friends' film genre preferences. All pupils have made a great start to the course, well done!

The Wellbeing Hub

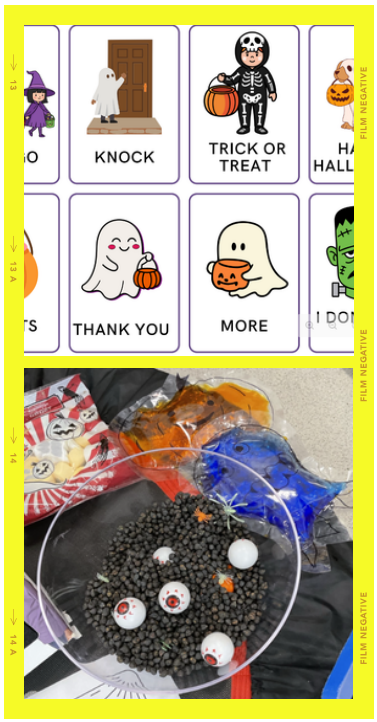
The Wellbeing Hub continues to support all our students with emotional regulation, social and communication development and healthy minds and healthy bodies. In addition to our students spending time with a learning mentor, we have seen many successful group work sessions such as Happy, Healthy Me and Think Bricks. We continue to have Liverpool Football Club Foundation come in every week and support our pupils with their physical skills and teamwork.

SENSORY CIRCUIT



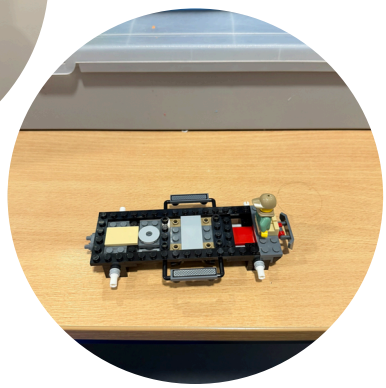
This term has been a busy one, catching up with friends and settling back into our school routines. Sensory circuits have been busy and it's great to see so many of our students coming to access the circuit.

At the end of term, we will be hosting our "Accessible Halloween sensory trail" for our primary learners. We have spooky sensory activities planned and some "trick or treating"









Lego & Chat Sessions



Our Lego and Chat sessions continue to be a fantastic opportunity for learners to develop their communication and problem-solving skills in a relaxed and supportive environment. Through collaborative Lego-building activities and informal discussions, learners have been building confidence and strengthening relationships. These sessions provide a positive space where learners can express themselves, develop social skills and enjoy creative learning while having fun.

Base

THE FORGE



The first half-term has been a busy one for pupils in The Forge. As we move into Key Stage 4, pupils have started working towards a range of qualifications during option lessons. In English, we have started our new text (Blood Brothers) & have begun developing our understanding of algebra in Mathematics. Also, pupils have been learning about animal feeding and natural recycling in Science. As part of our Further Learning for Employment course, pupils are about to complete their work on a unit all about Law & Order, Some of our pupils have been developing their independence by learning about money and using this knowledge to buy items from local shops. We have managed to find some time for some other activities and have taken trips to Victoria Park and the local aquarium. Recently, we did some pumpkin carving and decorating,









JET

This half term, Jet Class has been learning about The Romans. We read Escape from Pompeii by Christina Balit and used her story as inspiration to write our own stories. We have also done some role play and drama to embed our learning and improve our story writing. Here is a picture of us dressed as Romans and our recreation of the great volcanic eruption in Pompeii.

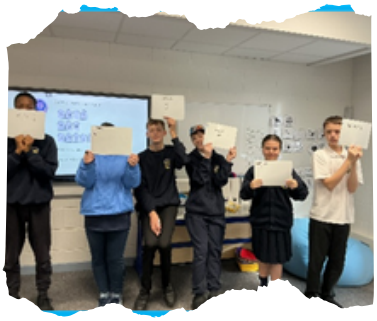
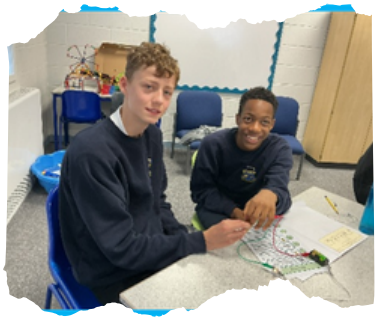
Base

DIAMOND

Diamond class have been working towards thei Skills for further learning and employmen accreditation. They have enjoyed meeting new people in the community and travelling safely using pupil transport,

The Diamond Class have had a fantastic start to the school year! It has been lovely welcoming everyone back and getting to know each other this half term.
We have started reading our class novel, Oliver Twist, and have thoroughly enjoyed following the story while learning about life in Victorian England. Pupils have produced some fantastic descriptive writing about the main characters and have been developing their use of adjectives.
In Maths, we have been building our number skills, and in science, we have been exploring electricity through hands-on learning, including creating our own electrical circuits. We have also enjoyed taking part in swimming sessions, cookery lessons, and designing and creating our own clay pinch pots.
It has been wonderful to see pupils growing in confidence, creativity, and independence. We are very proud of all the hard work, effort, and enthusiasm shown this half term and look forward to another exciting half term ahead.



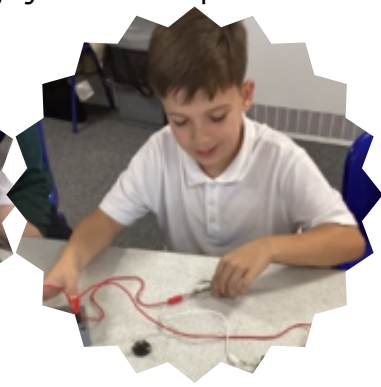





Base

PERIDOT

In Peridot class the pupils have been enjoying their topic ‘Around the World’ with a focus on the continent of Africa. Each week they have been making tasty traditional African dishes in Food Tech. They are enjoying reading the book ‘Around the World in 80 days’ and finding out all about the adventures of Phileas Fogg and Passepartout. They have also enjoyed their weekly trip to the Inclusive Hub. In Science they have enjoyed lots of practical activities around circuits



AMBER

For Amber Class in Base (Speke) we have had a great half term and we have started our 'Around The World' theme, we've been enjoying studying 'Around the World in 80 Days' using descriptive writing and learning about different methods of travel. We've loved learning about different cultures and making different foods, our pizzas and salads have been delicious! We have also been studying Africa in Art and Geography, looking at the different types of materials used from different parts of the continent. We have made a great start with relationships and have enjoyed going out in the community and our boxing and fitness sessions, well done to all in Amber, we're super proud of you!






Base

RUBY

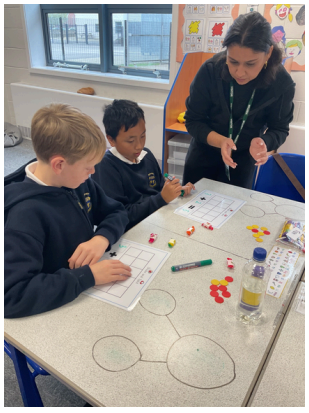
Ruby class have settled in well to their new classroom and have had a busy half term. Our book this tern is '80 Days Around the World' so we have enjoyed investigating different countries. We have looked at famous landmarks from those countries, tasted food and listened to different kinds of music. A highlight was testing Egyptian food and making 'koskosi bi'l sukkar'! In art we have made some African patterns and looked at textures ready for next half term when we will be making masks. We have also had great trips to the park, swimming and soft play. Well done everyone, enjoy the break.











CORAL

As we come to the end of term, we are delighted with how well the students have settled into their new school environment and the positive friendships they have formed within the class. In English, we have been enjoying reading Around the World in Eighty Days, developing our reading skills and exploring the adventures within the story. In Maths, we have been using concrete resources to strengthen our understanding of place value, addition and subtraction. In Science, we have explored electricity and had great fun making our own circuits. During PSHE, we have been learning about how to keep ourselves safe and have even put our knowledge into practice by safely crossing roads. In Food Technology, we have created several delicious African-inspired recipes while developing our practical skills and learning to use the claw and bridge methods safely when preparing ingredients. It has been a busy and rewarding term, and we are very proud of the students' progress, enthusiasm and achievements. We look forward to building on this fantastic start next term!

Base

Amethyt 

Amethyst Class has had a fantastic term, with our learning taking us around the world!

We have explored different cultures and places, including a visit to the Japanese Gardens and Chinatown, where we enjoyed discovering more about the traditions and cultures of these fascinating places. We have also been busy tracking aeroplanes and following their journeys to destinations around the world.

In Food Technology, we have enjoyed making and tasting traditional African dishes, developing our cooking skills along the way. We have also been working hard on our swimming skills and have been proud of the progress we have made. In Science, we have loved learning all about electricity. We had great fun making our own circuits and discovering how electricity flows and how different components work together. It has been a busy and exciting term for Amethyst!

BVS

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