Bank View School

SEND Information Report

2026–2027

Version 1.1 – last update Sept 2026

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Overview

Bank View is an outstanding special school, based over two sites in Liverpool, for learners with complex learning difficulties.

Bank View School caters for learners aged 5 to 19.

Bank View Fazakerley – 308 places.

Bank View Speke – 306 places.

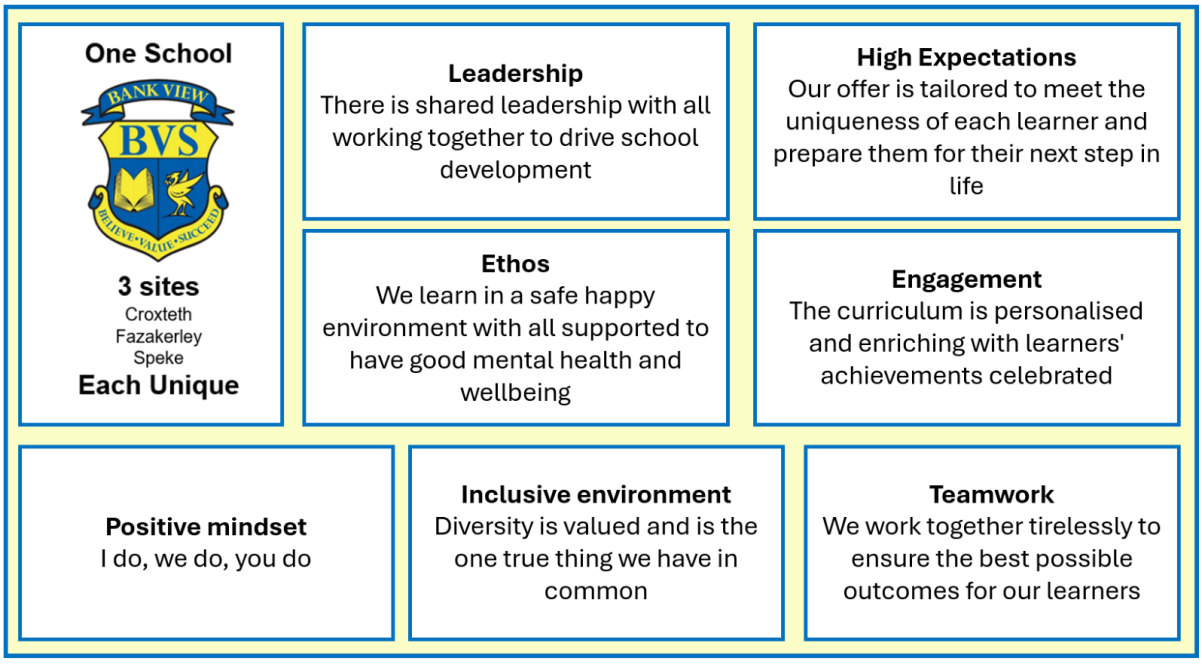
Across the two sites we currently have places for 614 learners.

All the learners have an EHC plan. Our learners have complex needs; these needs would be included in the following headings:

- Communication and interaction.
- Cognition and learning.
- Social, mental and emotional health.
- Sensory and / or physical

Learners are allocated places in Bank View School by Liverpool Local Authority.

School values



Organisation

Primary Department

Bank View Primary department is composed of 6 classes. Five at the Fazakerley site and 1 year 6 class in Speke. We no longer have a site in Croxteth primary school.

Class sizes are usually no more than 14 with a teacher and at least two support assistants. The classes all have their own outdoor space. The outdoor spaces have been enhanced as part of the OPAL project.

Secondary Department

In the secondary department learners follow a secondary model timetable with lessons being taught mainly by subject specialists. The form tutors oversee the pastoral needs of the learners and the subject teachers the academic needs.

In September 2023 we opened our Speke site, this has places for years 7, 8 ,9 and 10 and this year a year 6 cohort.

6th form

The 6th form is based in Fazakerley on the 1st Floor, places are offered for 1, 2 or 3 years depending on the needs of the learner identified at annual review. The 6th form is designed to support our more socially vulnerable learners who may need a longer transition to college / employment.

The 6th form curriculum builds the learner's confidence, self-esteem, independence and employability skills. The 6th form also allows our learners to complete a supported internship programme.

Base

For learners requiring additional support academically and / or socially in the secondary department we have ten classes which follow a primary model of teaching across the two sites.

A place in the base provision is offered in consultation with staff and parents.

The Wellbeing Hub

There are Wellbeing Hubs on the Fazakerley and Speke sites which provide high-quality intervention and support based on individual curriculum or pastoral needs as identified by learners, staff or parents / carers. These bespoke outcome-based interventions are delivered via 1-1 and group work, with the sole purpose of cultivating resilient independent young people.

Curriculum

Learners are offered a broad, balanced, challenging and well sequenced curriculum that offers a personalised pathway through our school. Learners can achieve externally recognised accreditation. We offer therapeutic support to those learners who require it.

Underpinning the whole curriculum are opportunities for personal and social development and support for our learners to 'learn how to learn' and to be able to self-regulate/ manage their emotions.

The majority of learners can access the curriculum with the support of high-quality teaching and classroom support. A whole range of strategies are used to overcome barriers to learning.

As learners move through the school, we offer a range of activities through our curriculum, including our enrichment programme to provide learners with cultural capital and prepare them for the next step of their lives. For example, college placements, work experience and a life skills curriculum.

More information about the curriculum is included on the Curriculum and subject tabs on the school website.

Welcome to Bank View School - Bank View School

Ensuring needs are met

All our learners access an inclusive high-quality offer which results in the vast majority of them achieving the outcomes in their EHC plan.

Some learners may need additional support to meet these outcomes in one or more area of their EHCP, this is Wave B and C support and will be detailed in the Wave B or C personalised support plan.

Learners are also assessed on entry and a standardised score in reading, spelling, comprehension and maths are produced. This is then completed annually.

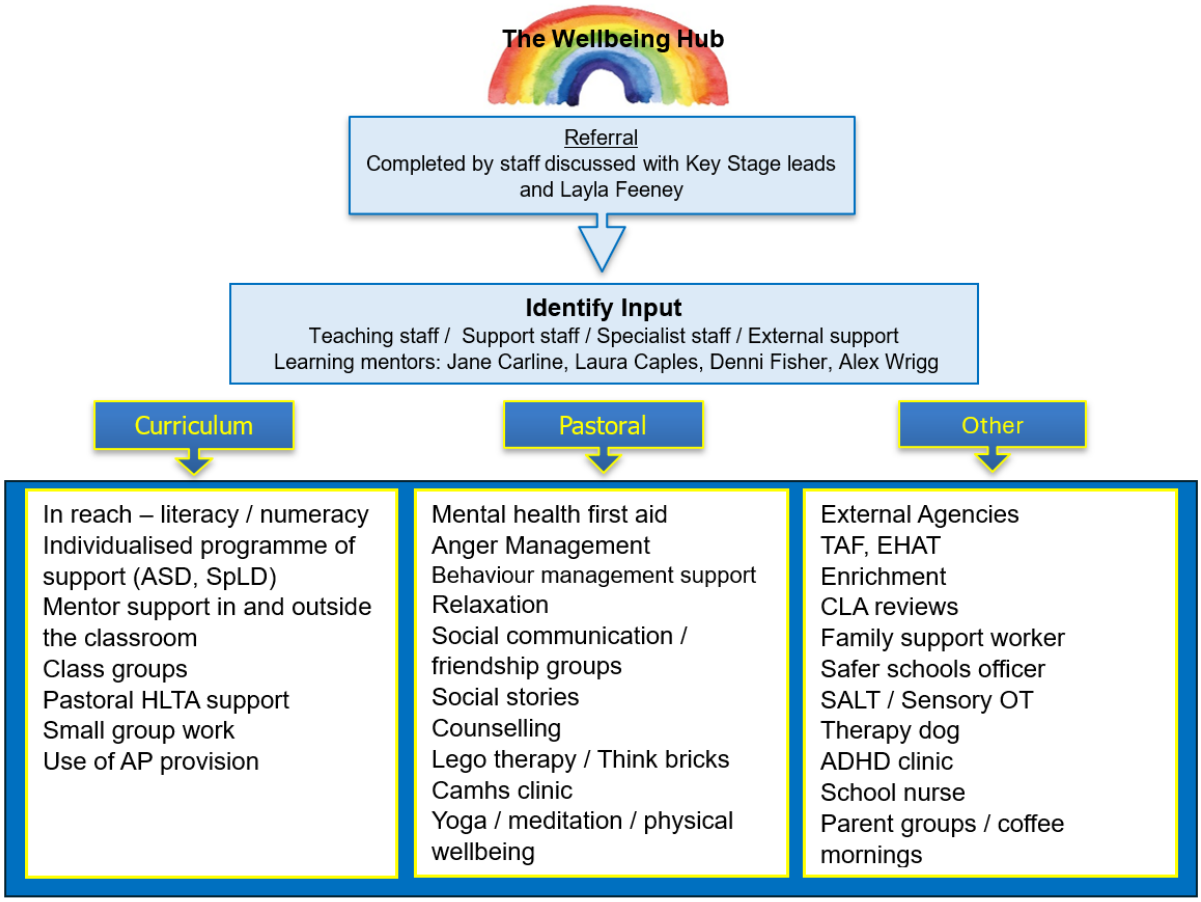
Bank View assessment within the classroom is used to check understanding and inform teaching, it helps learners embed and use their knowledge. The Teaching, learning and assessment details strategies used by staff.

Available support

Support available in Wave B and C may be academic or therapeutic.

It can take place within the classroom, additional learning spaces or in the Wellbeing Hub.

- Support – see chart below
- Exploration of alternative provision as part of the personalised pathway
- Sensory support / breaks
- Teaching groupings
- Input from external services



Contact

Form Tutor

The first point of contact is the form tutor

Fazakerley

Class	Primary Teacher	Pastoral Leader	Pastoral HLTA	Form Support
Pearl	Miss Murphy	Mr Davies	Patsy	Kamila, Abi J, Fern,
Jasper	Ms Van Der Spuy			Michelle, Lainey, Lorena
Emerald	Miss Harrison			Molly, Louise
Turquoise	Miss McVey			Olivia, Amba, Julie/ Liz
Onyx	Mrs Bailey			Georgia, Jack, Becky

Class	Base Teacher	Pastoral Leader	Pastoral HLTA	Form Support
Quartz	Mr Swift	Mr Crook	Hannah Catherine	Tom, Dawn, Elkie-Jo
Jade	Mrs O' Reilly			Anne-Marie, Rosie/Mollie
Sapphire	Mrs Wooder			Ged, Lyn M, Connor, Amy
Topaz	Mrs Wells			Claire B, Kathy, Emily

Class	Form Teacher	Pastoral Leader	Pastoral HLTA	Form Support
7a	Miss McKenna	Mr Burns	Amy	Cathy, Jo B
7b	Mr Kavanagh			Gabby, Jayne
8a	Mrs Nurse/ Mr Godfrey	Mrs Cartwright		Claudia K, Karen, Steffi
8b	Miss Loughlin			Casey, Mark
9a	Miss Heard			Kerry, Kim, Abi K
9b	Mrs Mulholland			Brenda, Carleigh
10a	Mrs Papa/ Mr Heron	Mrs Gilson	Paul	Lynne, Amhad
10b	Mrs McDougall			Carla, Carl/ Nicola
11a	Mrs Frost			Shelley, Sharon
11b	Miss Martin			Gary, Louise Kassidy

Class	6Th Form Teacher	Pastoral Leader	Pastoral HLTA	Form Support
6B	Mrs Barker	Miss Southern	Louise	Marion, Marie
6S	Miss Southern			Kara, Louise B
6R	Miss Rogers			Lynn, Erin, Callum

Speke

Class	Base Form Teacher	Pastoral Leader	Pastoral HLTA	Form Support
Ruby	Hannah Ashman	Mr Crook Mr C Davies	Maria	Sian, Danielle, Holly
Jet	Clare Metcalfe			Brianna, Lyndsay
Coral	Rachel Daye			Tamsin, Patricia
Peridot	Rachael Lewis			Lucy, Rachel, Donna Rachel
Amethyst	Samantha Eastwood			Carolina, Megan
Diamond	Adele Shea'Bennison			Laura, Kate
The Forge	Ian Laird			Rosie, Keith, Lisa
Amber	Kate Gillespie Day			Hayley, Iain, Karen

Class	Form Teacher	Pastoral Leader	Pastoral HLTA	Form Support
7sa	Jen Dunbar	Ms Whitby	Miranda	Nichola, Juli
7sb	Ben Moorcroft			Terri, Laurie
7sc	Laura Finigan			Cheryl, Valerija
7sd	Emma Greyson			Harriet, Charlene
8sa	Eleanor Gash	Ms Newell	Emma	Cally, Liam
8sb	Shannon Lalley			Francesca, Sophie
8sc	Anna Radcliffe			Malika, Stephen
8sd	Rachael Owen			Lauren, Jemma
8se	Sophie Scanlon			Jo, Deriya
9sa	Emma Jooste	Mr Buxton	Becca	Lauren J, Louise
9sb	Alex Harding			Ella, Fatiha

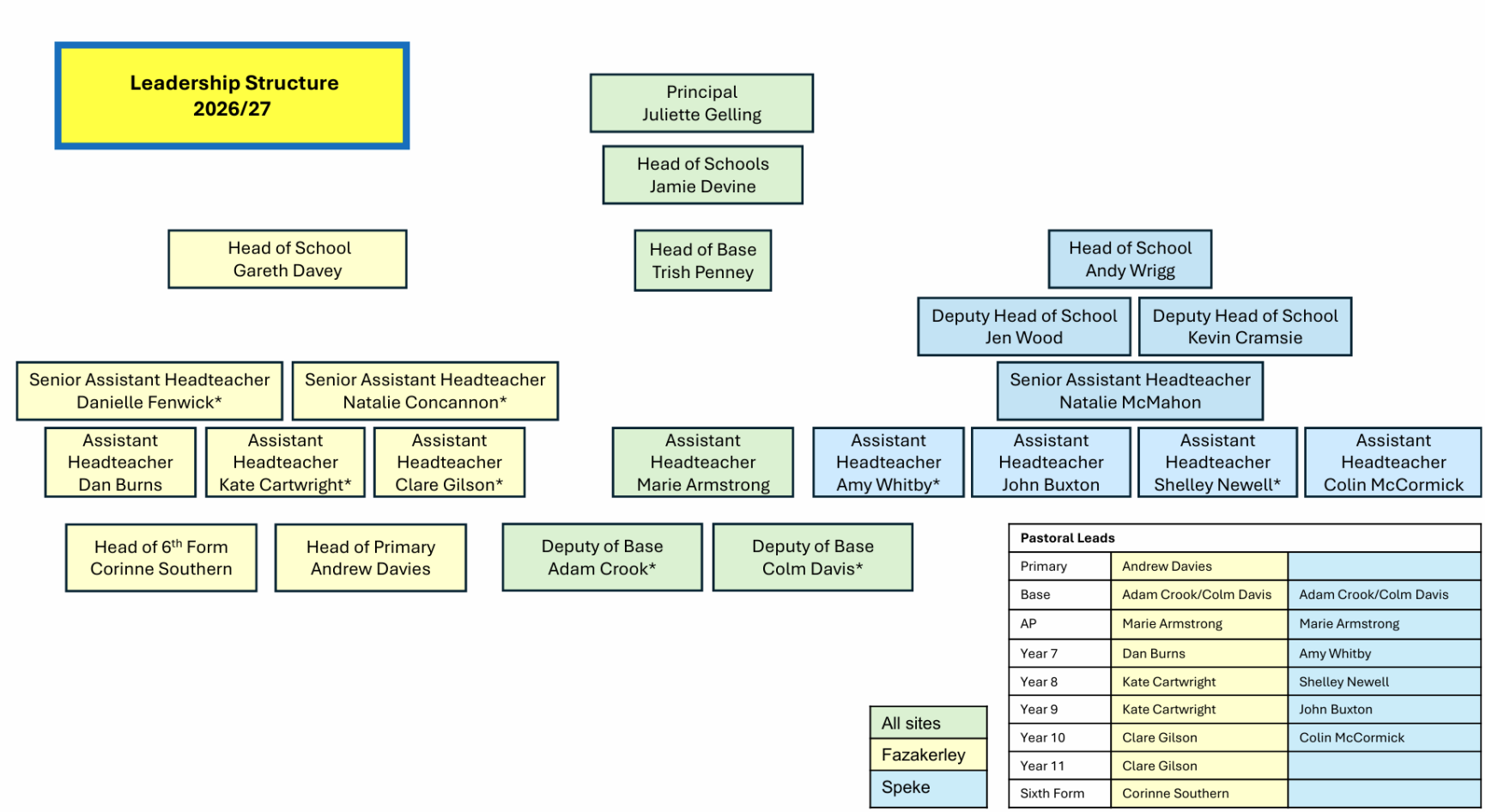
Class	Form Teacher	Pastoral Leader	Pastoral HLTA	Form Support
9sc	Vicky Hide			Anastaasija, Colin
9sd	Nidhi Bharadwaj			Oliver, Daniel
9se	Nuria Marti			Claire, Courtney
10sa	Chloe Majury	Mr McCormick	Kelsea	Sarah, Emma
10sb	Thomas McCann			Lewis, Rebecca, Beth
10sc	Sara Richards			Jack Bladon Marie Blackmore
10sd	Aaron French			Steph, Ria, Caitlyn
10se	Terry Mulholland			Louis Kev

All class groups have at least one support assistant assigned to them for additional help.

There is an HLTA assigned to each key stage to provide pastoral support and support with school attendance.

Management Structure and responsibilities

The management structure is shown on the next page with areas of responsibility outlined.


Leadership Structure 2026/27
Principal Juliette Gelling
Head of Schools Jamie Devine
Head of School Gareth Davey
Head of Base Trish Penney
Head of School Andy Wrigg
Deputy Head of School Jen Wood
Deputy Head of School Kevin Cramsie
Senior Assistant Headteacher Natalie McMahon
Senior Assistant Headteacher Danielle Fenwick*
Senior Assistant Headteacher Natalie Concannon*
Assistant Headteacher Dan Burns
Assistant Headteacher Kate Cartwright*
Assistant Headteacher Clare Gilson*
Assistant Headteacher Marie Armstrong
Assistant Headteacher Amy Whitby*
Assistant Headteacher John Buxton
Assistant Headteacher Shelley Newell*
Assistant Headteacher Colin McCormick
Head of 6th Form Corinne Southern
Head of Primary Andrew Davies
Deputy of Base Adam Crook*
Deputy of Base Colm Davis*
All sites
Fazakerley
Speke
Pastoral Leads
Primary Andrew Davies
Base Adam Crook/Colm Davis Adam Crook/Colm Davis
AP Marie Armstrong Marie Armstrong
Year 7 Dan Burns Amy Whitby
Year 8 Kate Cartwright Shelley Newell
Year 9 Kate Cartwright John Buxton
Year 10 Clare Gilson Colin McCormick
Year 11 Clare Gilson
Sixth Form Corinne Southern

Additional staff providing interventions:

Careers advice	Neil Alecock
1:1 literacy support	Sonia Johnson / Grace Muldoon / Emma Wilsher / Emmie Foster
Music	Karl Webb / Jonathan Raisin
Counsellor	Nichola Doyle / Paul O'Kane
Sensory Support	Emma Johnson / Debbie McGann
Sensory OT	Aoife O'Sullivan / Francessca Fletcher
Speech and language	Alix Connor / Francessca Fletcher/ Anita Hurburun
Educational Psychologist	We buy into the Liverpool EP service Hannah Nicholls is currently working with school

They can be contacted via the school office

Admin /Site team

Director of People & Organisational Management	Helen Evans
HR Assistant	Nicole Pender
School Business Manager	Lisa Dutton
School Business Manager	Jess Cross
EHCP & Exam Co-ordinator	Michelle Jones
Finance & Office Administrator	Lisa Smallshaw
Office Administration Assistant	Cheryl Devine
Office Administration Assistant	Sue Smith
Office Administration Assistant	Sarah Green
Office Administration Assistant	Sarah Metcalf

Office Administration Assistant	Carlie Rice
Office Administration Assistant	Charlie McCarthy
Office Administration Assistant	Deretta Hodgson
Site Support Assistant	Jack Jackson
Caretaker	Paul Raynard
ICT & Network Manager	Steven Williams
Senior ICT Technician	Tom Pierce
ICT Technician	Nathanial Langton
ICT Technician	Sean Murphy

Consulting with young people and their parents

Bank View consults with parents through parent consultation meetings, annual reviews, parents' evenings, parent questionnaire and Seesaw.

Consultation with learners takes place through their form tutors, school council, schools' parliament, annual review, parents evenings and the Wellbeing Hub.

Staff training and development

All staff have annual training on:

- LEAFe
- Safeguarding
- ASD
- Sensory needs
- SALT
- Meeting medical needs – asthma, allergies and epilepsy
- ADHD
- Mental health
- Restorative practice
- Behaviour as a form of communication

- Attachment and trauma informed practice

Staff training is linked to the school improvement plan and training on an individual level is recorded on Sense HR and reported to Governors. There is a robust induction programme for all new staff.

Priorities for this year are embedding our pedagogical framework, Philosophy for children and development of the Speke and Base provision.

Bank View Fazakerley site holds the NAS accreditation mark, this was renewed in June 2025. Speke site has begun the process.

We have achieved the Rainbow Flag Award in October 2022.

In June 2024 we were successful in gaining the Parent Partnership Award.

We also hold the Best Practice in Teaching Assistants and Health and Wellbeing award; this was renewed in October 2023.

We hold a Rights Respecting School Gold Award.

We were awarded a merit in the Super Kind Award this summer

We hold a platinum OPAL award for our primary department and are expanding the programme across the school.

School partnerships and transitions

Bank View supports learners to manage both micro transitions e.g. lesson to lesson / year to year and macro transitions – starting Bank View and also transition to college.

Parents and learners are welcome to visit school prior to accepting a place and also once a place has been identified. We also visit learners in their existing settings and talk to staff there.

The careers advisor and school staff support learners in college visits and interviews. All year 11 learners visit local colleges to familiarise themselves with the college setting and gain an understanding of potential college courses.

We run a supported internship programme.

The majority of our learners come to school via local authority transport and we work with them to ensure this is a positive start to the learners day, a number of learners have become independent travellers with the support of the independent travel team. Bank View also runs an independence programme in the 6th Form.

We also work with school health, home school support and the educational psychology service.

Areas for development

These are detailed in the school development plan but focus on the following areas:

- Metacognition
- Attendance
- Our therapeutic offer
- Developing and growing our Speke and Base provision
- OPAL for all phases

Complaints

Complaints can normally be dealt with informally with the teacher concerned or the Principal or Head of School. If, following this, parents/carers are still dissatisfied then there are more formal procedures. These ensure that all complaints receive fair, full and speedy consideration. However, the need for these procedures are very few. Our Complaints Policy can be viewed on the school website or is available on request from the school office

Accessibility

All learners have access to low arousal environments and sensory rooms.

Fazakerley:

Bank View moved into a new building in September 2015. It is fully accessible.

The school was designed to meet the needs learners with special educational needs and particularly those with ASD. The school was designed with careful consideration of the auditory and visual environments.

Speke:

A former school site has been adapted to meet our learner's needs. There are sensory rooms and additional learning spaces available for all class groups and a purpose-built hygiene suite.

The school accessibility plan is available from the school either as an electronic copy or paper copy on request.

Local offer

Our contribution to the local offer is:

Liverpool Family Information & SEND Directory | Bank View School

Liverpool authority's local offer is published here:

SEND local offer - Liverpool City Council

Sefton authority's local offer is published here:

Schools and Learning (sefton.gov.uk)

Knowsley authority's local offer is published here:

Knowsley Local Offer (SEND) | Knowsley Council